

Pupil Services Information Session



Pupil Services Team & Building Administration

- Nicole Battestelli - Director of Pupil Services and Special Education
- David Parker - Coordinator of Pupil Services
 - English Language Development
 - Gifted Education
- Natalya Adelizzi - Coordinator of Elementary Special Programs
 - Special Education
 - 504 Service Agreements
- Jessica Gondek - Coordinator of Secondary Special Programs
 - Special Education
 - 504 Service Agreements
- Dan Horan - HMS Principal
- Rosemary Edminston - HHS Assistant Principal

GOAL

Our goal continues to be to provide your child with the programming they need to continue the success they have had in a traditional schedule whether they participate in our Hybrid model or enroll in Haverford Online.

AGENDA

- Review Hybrid Model
 - Special Education, 504, EL and Gifted
- Review Haverford Online
 - Special Education, 504, EL and Gifted
- Health and Safety Plan
- Next Steps



Trauma Informed Practices

- All administrators, teachers, school counselors, psychologists, home and school visitors and Instructional Aides have varying levels of training in trauma informed practices

Trauma Informed Practices help to create:

- Relationships and connections
- Collaboration
- Cultural responsiveness to unique students needs
- Trust and transparency
- Empowerment for those who have experienced trauma

How will my child recover skills?

- Data collected on your child's goal area
- Work collaboratively with IEP teams to appropriately plan for each student
- Provide appropriate interventions and services, if needed
- Follow PDE guidelines

Hybrid

Cohort A



Cohort B



What will my child's special education program look like in the hybrid model?

- Students will receive the services as outlined in their Individualized Education Plan.
- Mix of services provided in person and through live interactive instruction or self paced assignments during virtual learning days.
- Expanded resources available and will be providing a much more enhanced experience than Spring 2020
- Opportunity for Instructional Aides to work with students virtually on virtual days

What will my child's special education program look like in the hybrid model?

Students with the most intensive level of need in the district

- Students will be offered the option to attend 4 days per week (Monday through Thursday)
- Recommended based on level of support and related services required

How will my child's 504 plan be implemented in the hybrid model?

- Your child's 504 will be implemented.
- School Counselors share your child's 504 with all professionals who work with your child prior to the start of the year.
- Accommodations will be provided while your child is both in the brick and mortar building as well as on all the virtual days
- Additional Accommodations may be required for your student in the virtual environment

Will my child receive their related services in the hybrid model?

Related Services:

Occupational Therapy, Speech and Language Therapy, Physical Therapy, Orientation and Mobility, Hearing and Vision Supports, Therapeutic Counseling

Related Service Providers will collaborate with families to establish a schedule for each student. This may include in person sessions following social distancing guidelines on days the child is in school and virtual sessions on days students are learning virtually.

Frequency will be per your student's IEP. We do not anticipate any decrease in service time from what is listed in your child's IEP or 504.

What will my child's Gifted program look like in the hybrid model?

- Students will continue to receive direct services from a teacher of gifted learners to address the goal areas listed in their GIEP.
- Use of Canvas
- Continued consultation with all teachers

What will my child's English Language Development program look like in the hybrid model?

- Students will continue to receive direct services from a teacher of English Learners (EL) to address instructional areas.
- Our curriculum includes online resources
- Continued consultation with all teachers
- October family night will be held virtually

Haverford Online



What will my child's special education program look like on Haverford Online?

- Maintain connections to your home buildings counselor, and principal
- Child will have a Haverford Township School District Case Manager and Special Education Teacher
- IEP meeting will be held, after official enrollment is completed
- New Case Manager will have opportunities to conference with your child's current team

What will my child's special education program look like on Haverford Online?

- Will remain part of a general education class for those classes they currently participate within the general education setting, following class assignments by the Curriculum Department.
- A mix of synchronous (live) and asynchronous (recording learning) based on the goals and needs within your students IEP
 - May mean more synchronous learning than listed in Haverford Online Presentation and during Spring 2020.
- Opportunities to Zoom into class with hybrid classmates
- Instructional Aide available during school hours to provide support during asynchronous work.
- All Synchronous learning times will be coordinated and listed within your child's Canvas Account, for ease of family schedule coordination.

How will my child's 504 Plan be implemented in Haverford Online?

- Current School Counselor assignment will remain as your child's Counselor and 504 Case Manager
- Current school's Principal will remain as your child's Principal
- School Counselor will distribute a copy of your child's 504 to all professionals working with your child.
- Haverford Online teachers have access to your child's previous team
- May need to consider additional accommodations, based on your child's needs as a virtual learner.

What will my child's Gifted program look like on Haverford Online?

- Same familiar Haverford teachers
- Same robust curriculum
- Use of online resources
- Gifted teachers still consulting with general education teachers

What will my child's English Language Development program look like in Haverford Online?

- Zoom Sessions
- Utilize same robust curriculum
- Taught by familiar Haverford EL teachers
- EL teachers still consulting with general education teachers
- Virtual Family Information Night in October

Timeline of next steps

- Haverford Online registration is open from 7/27 to August 7.
- After registration closes, Pupil Services, the Curriculum Department and Haverford Online will begin to finalize plans.
- The weeks of August 16th and 23rd Pupil Services will send all families individual communication to confirm plans.
- Students who enroll in Haverford Online will have an IEP meeting.

Evaluations and Reevaluations

- Social distancing, masking, hygiene, and cleaning protocols are in place for all testing sessions.
- New Permission to Evaluate or ReEvaluate will be sent and testing cannot be completed until it is returned.
- Should schools be closed, testing would not continue

Special Considerations

- Students will have access to the sensory room when they are in school per their IEP, anything that is not able to be sanitized between each student use has been removed
- Instructional Aides will maintain 6 feet of social distance unless your child's IEP requires close proximity or safety is a concern
- The district has purchased clear masks for any staff member who works with children who would benefit from seeing their mouth
- The district has purchased face shields as well as bucket hats with shields for those students whose sensory needs may prohibit them from wearing a traditional mask.
- There will be parent training for Canvas

District's next steps to help you prepare your children

- We will be creating social stories that will be available on each school's webpage as we get closer to the start of school to help ease children's transition back
- Virtual Tours of each building, to see what a classroom and the lunch room will look like will be posted on our websites
- Send home visual picture schedules for hand-washing and other school procedures

What Can Parents Do To Prepare Children

Hybrid Model

- Have your child practice wearing a mask.
- Review the importance of wearing masks
- Review the importance of hand-washing.
- Set up a space in your home that will become your child's classroom for the days when learning is virtual.
- When explaining why school will look different, please clarify that this is to keep everyone "healthy" as opposed to "safe". We want all children to know that schools are safe places.

Online School

- Set up a space in your home that will become your child's classroom.
- Create a daily schedule that includes structure and routine.
- When explaining why school will look different, please clarify that this is to keep everyone "healthy" as opposed to "safe". We want all children to know that schools are safe places.

Other Info...

- All IEP, GIEP, and 504 Plan meetings will be held virtually.
- If you have specific questions about your student's program. We are here to help- please reach out.

Who do I contact if I have questions?

- EL, Gifted
 - David Parker
 - dparker@haverfordsd.net
- Elementary Special Education, 504
 - Natalya Adelizzi
 - nadelizzi@haverfordsd.net
- Secondary Special Education, 504
 - Jessica Gondek
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