

**R**

Look through your informational text and find at least five highlighted or bolded words. Define them in your own words.

Find a phrase that confused you at first or that might be confusing to others. Restate the phrase in your own words.

**E**

See if your informational text has a glossary. If it does, choose five words to use to write original sentences. If there is no glossary, create one.

Choose a section of your text that has bolded key words. Determine the main idea of the section. Then, explain how the key words are related to the main idea.

**A**

Create a word web for the book or section you are reading. Put the topic in the center and the key words that are related to the topic around it.

Find five unknown words. Use context clues to define them. Write the word, the meaning of the word, and the clues you used to define them.

**D**

If you had to choose the three most important terms from your book, what would they be? Explain your reasoning for choosing those words.

Make a list of at least three different academic terms that could be used in your informational text. Explain why you think those words are related to your text.