



Everything you need for  
Paragraph of the Week!

# PARAGRAPH

## WRITING

**OPINION** Use the box to brainstorm all of your thoughts on the topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

**No Junk Food Allowed**

Foods that are high in sugar like candy, cookies, and soda are not good for kids. Should schools ban all high-sugar foods and drinks from snacks and lunches? Write a paragraph explaining why this is a good or a bad idea.

Remember: You will need to form a clear opinion about the topic and then support that opinion with facts, details, and examples.

Put a star ✨ next to ideas you think you will use.  
Put an X ✖ next to ideas you probably will not use.

Track your progress

- ☐ Brainstorm
- ☐ Organize
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Name \_\_\_\_\_ Date \_\_\_\_\_

60 Prompts for  
Opinion, Informative, and  
Narrative Paragraphs!

**INFORMATIVE** Use your brainstorming ideas to organize your thoughts.

Paragraph Title \_\_\_\_\_

Introduce your topic and catch your reader's attention.

Use facts, examples, and definitions to develop your topic.

Use synonyms to restate your topic or draw a conclusion.

Topic Sentence \_\_\_\_\_

Supporting Detail \_\_\_\_\_

Supporting Detail \_\_\_\_\_

Supporting Detail \_\_\_\_\_

Supporting Detail \_\_\_\_\_

Closing Sentence \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_



# I ♥ Paragraph Writing

I ♥ Paragraph Writing is everything you need to provide your students with fun and effective paragraph writing practice. You can use this in a Paragraph of the Week format, or just use the pages in whatever way works for your classroom. This resource is organized into several sections:

## Writing Prompts/Brainstorming (60 pages)

There are 20 numbered prompts for each of the paragraph types: Opinion (O), Informative (I), and Narrative (N). In addition to the prompt, each sheet includes helpful information for writing that type of paragraph, room for brainstorming, and a checklist to track each step of the writing process. There are also pages with empty prompt boxes so that you can make your own. This allows you to create prompts for topics relevant to your class, such as fieldtrips, social issues, school events etc.

## Organizing Pages (4 pages)

There is one organizing page for each of the three types of paragraphs. These sheets guide students through the process of taking the ideas from their brainstorming and organizing them into the elements they will need to write the paragraph. Each sheet features instructions unique to that particular type of paragraph. If you do not wish to use such specific terminology, there is also a more generic format with check boxes for students to indicate the type of paragraph they are writing.

## First Draft/Editing and Revising (4 pages)

Again, there is one sheet for each of the three types of writing, as well as a more general format. In addition to space for writing the paragraph, there is also an editing marks guide to use while editing and revising.

## Combined Organizing and First Draft/Editing (4 pages)

With the organization step and first draft on one sheet, this format will work well when your students are ready for less structure. Again, there is one page for each type of writing, as well as a more general format.

## Final Draft/Paragraph Checklist (10 pages)

Several options are given for the final draft. There is one for each of the three types of writing that includes a "Did you..." checklist to help students stay on track. The checklists are also offered separately, printed three per page. There are also formats that can be used with any of the three paragraph types that allow for illustrations, whole-page and half-page layouts. Use the one that works best for your students.

## Grading Rubrics and Linking Words Poster (11 pages)

Two types of rubrics are offered for each of the three types of paragraphs. The first is a detailed, whole-page grid. The second is a less formal, half-page format that allows you to use whatever system works for you. Again, a more general rubric is also included. In addition, there is a poster listing several dozen linking/transition words and phrases for easy reference.

# I ♥ Paragraph Writing

## Suggestions for Use

- Use as for Paragraph of the Week - either in class or as homework. There are more than enough prompts for the year, so you can pick the ones that work best for your students. Suggested schedule:
  - Monday: Prompt intro and brainstorming
  - Tuesday: Complete organizing page
  - Wednesday: Write rough draft
  - Thursday: Edit rough draft, write final draft.
- Give each student a Paragraph Writing folder or binder section. Allow students to select their own prompts and pace themselves, gathering materials as needed. Require a specific number of paragraphs be completed per month or quarter.
- Create a Paragraph Writing Center - Provide all the pages needed and swap out prompts each week. Students can use the center throughout the week as part of their literacy block.
- As students become more proficient at writing paragraphs, consider using notebook paper or computers for the steps that follow brainstorming. You might also skip the organizing step at this point and go directly from brainstorming to first draft.
- When your students are ready, consider expanding some of the prompts into 3-5 paragraph essays.

## Table of Contents and Printing Guide

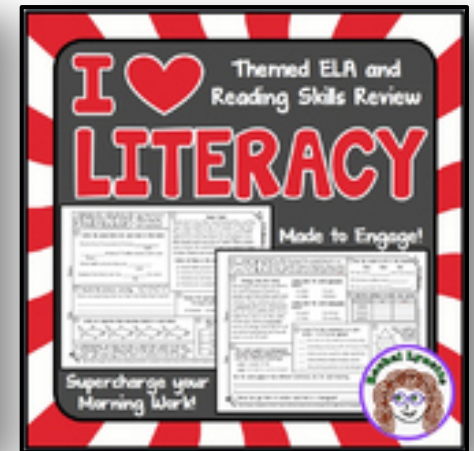
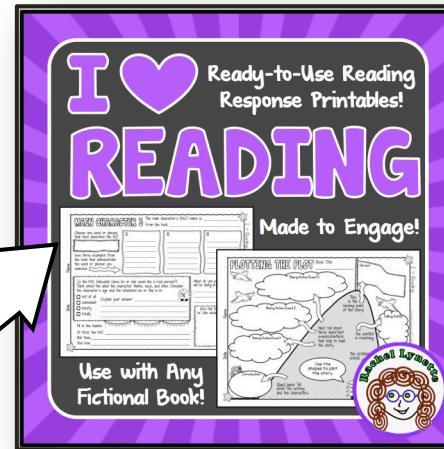
Type	Pg. #
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## Common Core

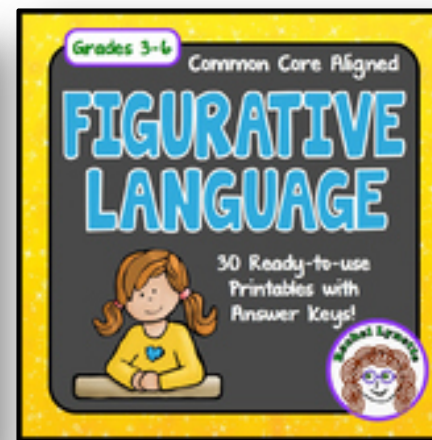
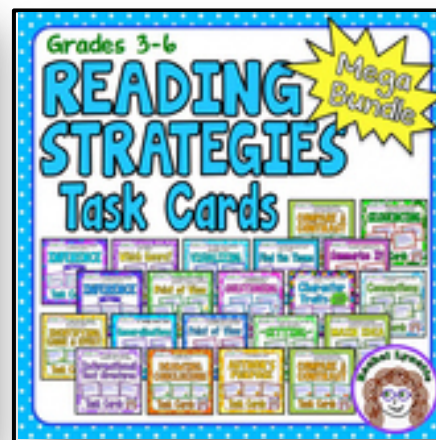
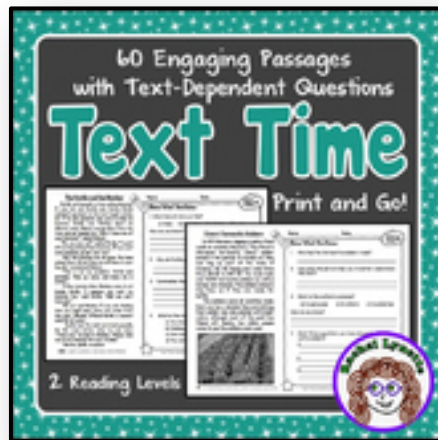
The student guides (instructions on organization sheet, Did You checklist etc.) and grading rubrics were designed to align with the English Language Arts Writing Common Core Standards for grades 3-5. All of the writing standards relevant to paragraph writing are addressed in this resource. In some cases students must write pieces longer than a paragraph to fully meet the standard. Even in these cases, this resource will help to build a solid foundation for more advanced skills.



Thanks so much for purchasing I ♥ Paragraph Writing! For more "I ♥" fun, check out these ready-to-use resources.



You can find more literacy resources in my [TeachersPayTeachers Store](#).



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# OPINION

O-I

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## *The Best Pet*

People keep all kinds of animals as pets. In your opinion, which animal makes the best pet? Write a paragraph explaining your answer.

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# OPINION

0-2

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## Superpower!

Imagine that you could have one superpower (such as being able to fly, be super strong, turn invisible etc.). Write a paragraph telling which superpower you would choose, and the reasons for your choice.

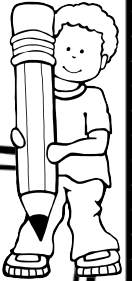
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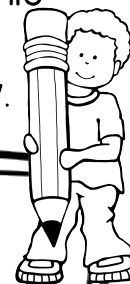
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# OPINION

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## My Favorite Subject

Which school subject is your favorite? Write a paragraph telling why it is your favorite.

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0-4

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## More Recess

Should the students at your school be given more recess time? Write a paragraph to explain your position on this topic.

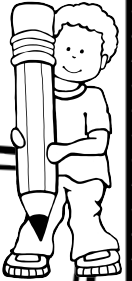
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0-5

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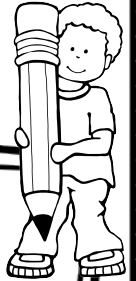
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0-6

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Smartphones for Kids

Do you think kids your age  
should have Smartphones?  
Write a paragraph  
explaining why you think this  
is a good or a bad idea.

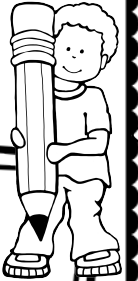
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0-7

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## *The Best Place to Live*

If you could live anywhere in the world, where would you choose? Write a paragraph about why that is the best place to live.

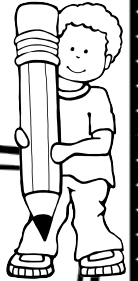
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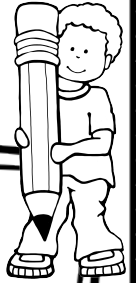


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## Should There be Homework?

Do you think kids in your grade should have homework? Write a paragraph about your opinion on this topic.

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0-9

## Favorite Day of the Week

What is your favorite day of the week? Write a paragraph telling why it is your favorite.

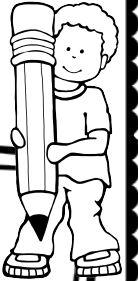
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# OPINION

0-10

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## Eliminate that Rule!

Write a paragraph about a rule that you have to follow (either at school or at home), that you think should be eliminated.

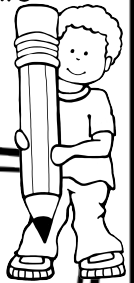
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# OPINION

O-II

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## Vote for President

Should kids your age be allowed to vote in the presidential election? Write a paragraph about your choice.

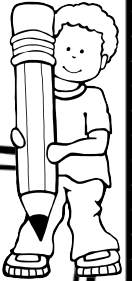
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# OPINION

0-12

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## Animals in the Zoo

Do you think animals should be kept in zoos? Write paragraph about your opinion on this topic.

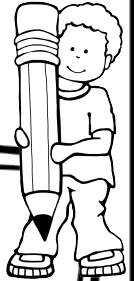
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# OPINION

0-13

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## Would You Rather

Would you rather be really smart, really good looking, or really athletic? Write a paragraph about your choice.

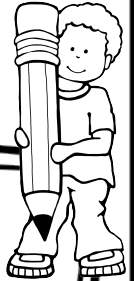
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# OPINION

0-14

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Brothers and Sisters

Is it better to be the oldest child in the family, the youngest child, or to be an only child? Write a paragraph about your choice.

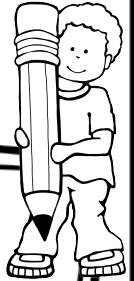
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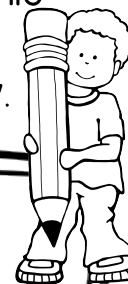


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# OPINION

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## Do Manners Matter?

Do you think it is important to have good manners?  
Write a paragraph about your opinion on this topic.

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# OPINION

0-16

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## Adult or Child?

Is it better to be an adult or to be a child? Write a paragraph about your choice.

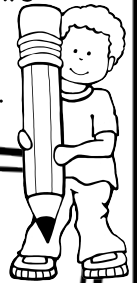
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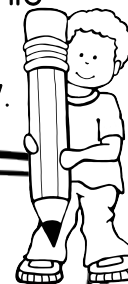
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## Hot or Cold?

Would you rather live in a place that is hot all year round (like Hawaii) or in a place where it is always cold (like Alaska)? Write about your choice.

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# OPINION

0-18

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## Bedtime Dilemma

Do you think kids your age should be able to decide when they go to bed rather than having a bedtime? Write a paragraph about this topic.

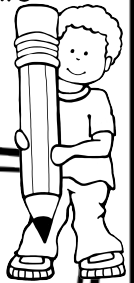
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0-19

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## Video Games vs. Books

Would you rather spend an hour playing a video game or reading a book? Write a paragraph about your choice.

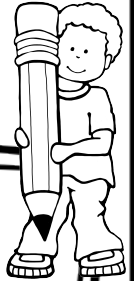
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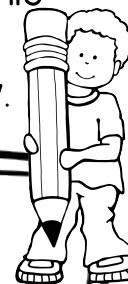


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# OPINION

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## Important Invention

What do you think is the most important thing that has ever been invented?  
Write a paragraph about your choice.

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- ☐ Final Draft

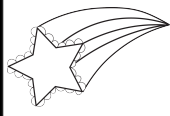


Put a star ★ next to ideas you think you will use.  
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Name \_\_\_\_\_

Date \_\_\_\_\_





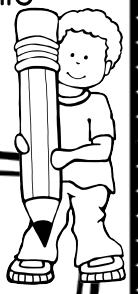
# OPINION



Name \_\_\_\_\_

Date \_\_\_\_\_

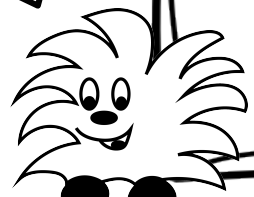
Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



Remember:  
You will need to form a clear opinion about the topic and then support that opinion with facts, details, and examples.

## Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
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# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

I-I

## About Me

What is one important thing that other people should know about you? Write about this part of you and why it is important.

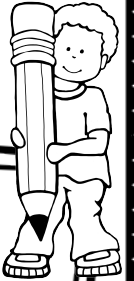
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
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- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.



Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-2

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## The New Student

Imagine you have a new student in your class. Write about how you could help him or her to adjust to being at a new school.

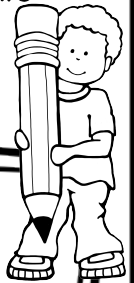
Remember:  
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## An Unplugged Life

We use computers many times every day. Write about how your life would be different if computers did not exist.

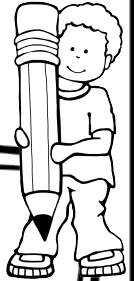
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### Track your progress

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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

I-4

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Making Money

It's nice to have some spending money. Write a paragraph about how someone your age could earn a little extra money.

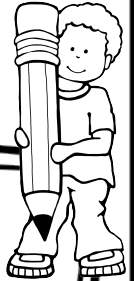
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-5

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Kindness Counts

Write a paragraph about how students at your school could be more kind to each other.

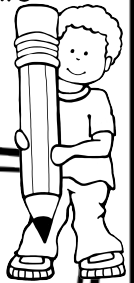
Remember:  
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-6

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Class Party

Imagine that you get to plan a party for your class. Write a paragraph about your plans.

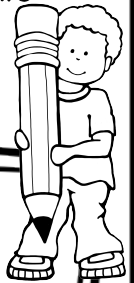
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



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Put an X next to ideas you probably will not use.



Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Rainy Day

Write about how to stay happy and busy when it rains all day long and you cannot go anywhere.

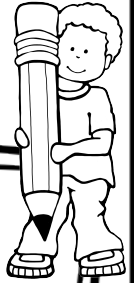
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### Track your progress

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- ☐ Final Draft



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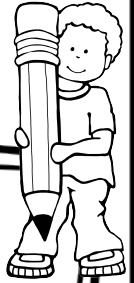
Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

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## Cheer up!

Write a paragraph about how you can cheer up a friend who is having a bad day.

Remember:  
You will need to give information about the topic using facts, examples, and definitions.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## A New Pet

Imagine that you have been given a puppy or a kitten. Write about how you would care for your new pet.

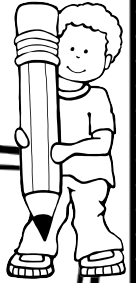
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-10

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Prized Possession

Write about one of your most prized possessions. Explain what it is and why it is so important to you.

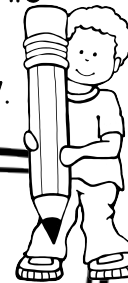
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-II

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Favorite Holiday

What is your favorite holiday? Write a paragraph about the holiday and what you do to celebrate.

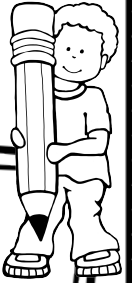
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

I-12

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Flower Power

Write a paragraph describing a flower to someone who has never seen one.

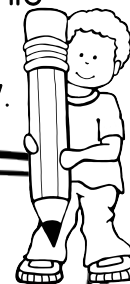
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### Track your progress

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Date \_\_\_\_\_

# INFORMATIVE

I-13

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Every Morning

Write a paragraph about a typical morning, from the time you get up to when you arrive at school.

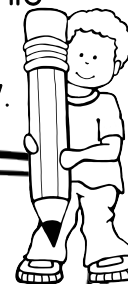
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### Track your progress

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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-14

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## If Dinosaurs Lived

Write a paragraph about what the world would be like if dinosaurs were still alive.

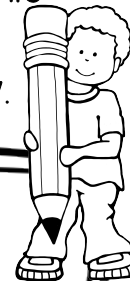
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-15

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Taking Care of the Earth

How can we take care of the Earth? Write a paragraph about ways to take better care of our planet.

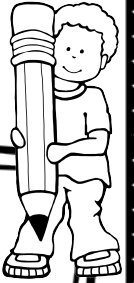
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

I-16

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## A Good Friend

What is one of the most important qualities in a friend? Write a paragraph about that quality and why it is so important.

Remember:  
You will need to give information about the topic using facts, examples, and definitions.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-17

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Someone I Admire

Write about a person you admire. It could be someone famous or someone you know in real life.

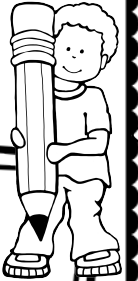
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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Go Fly a Kite

Write a paragraph explaining how to fly a kite to someone who has never flown one before.

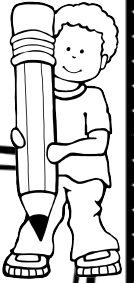
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Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

I-19

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## My Favorite Meal

Write a paragraph about your favorite meal. Be sure to tell what is in the meal and where you usually eat it.

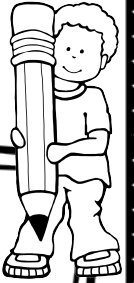
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Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

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## I Can Do That!

Write about something that you do well. It could be a sport, a subject in school, playing an instrument, or anything else you are good at doing.

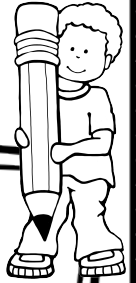
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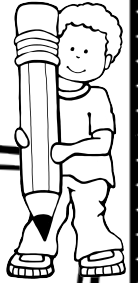


Name \_\_\_\_\_

Date \_\_\_\_\_

# INFORMATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



I ♥ Paragraph Writing

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the topic using facts,  
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definitions.

## Track your progress

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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

N-I

## On Vacation

Write about something that happened when you were on vacation.

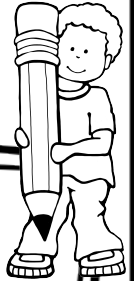
Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Animal for a Day

What if you could become an animal for one day?

Write about which animal you would choose to be and what you would do.

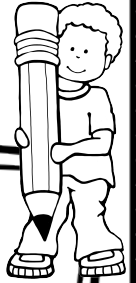
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### Track your progress

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Name \_\_\_\_\_

Date \_\_\_\_\_



# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## When I was Little

What do you remember from when you were little? Write about something that happened when you were very young.

Remember:  
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### Track your progress

- ☐ Brainstorm
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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

N-4

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## *The Mysterious Box*

Imagine that you find a mysterious box in the grass. Write a paragraph about what you find in side.

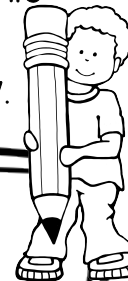
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### Track your progress

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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Feeling Afraid

Everyone gets scared sometimes. Write a paragraph about a time when you felt afraid.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
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- ☐ Edit and Revise
- ☐ Final Draft



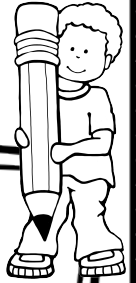
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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## *I was Helpful!*

Write a paragraph about a time when you did something to help someone else.

Remember:  
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### Track your progress

- ☐ Brainstorm
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Name \_\_\_\_\_

Date \_\_\_\_\_



# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Invisible for a Day

Imagine that you could be invisible for one day. Write about what you would do on your invisible day.

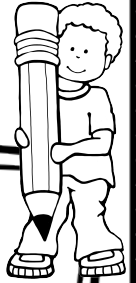
Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.



Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## *I was so Surprised!*

Write a paragraph about a time when you felt surprised. It can be about a good surprise or one that was not so good.

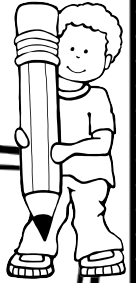
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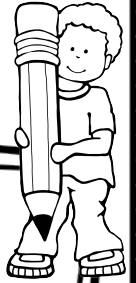


Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## Teacher for a Day

Imagine that you are in charge of your class for a day. Write about what you would do.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.

Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## A Thousand Dollars

Imagine that you win a contest. The prize is \$1,000. Write about how you would spend your prize money.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.

Name \_\_\_\_\_

Date \_\_\_\_\_



# NARRATIVE

N-II

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Making Friends

Write a paragraph about how you met one of your friends and why you became friends.

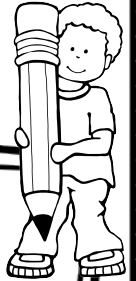
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### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
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- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Feeling Lucky

Write a paragraph about a time when you felt particularly lucky or particularly unlucky.

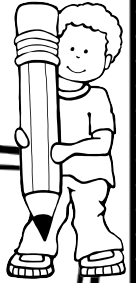
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### Track your progress

- ☐ Brainstorm
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- ☐ Final Draft



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Put an X next to ideas you probably will not use.



Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Snow Day!

Imagine that school is closed for a snow day. Write about how you will spend the day.

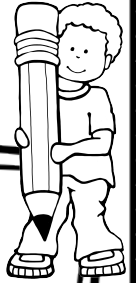
Remember:  
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### Track your progress

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- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.



Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

N-14

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## The Very First Time

Write about the first time you did something such as riding a bike, going on an airplane, or acting in a play.

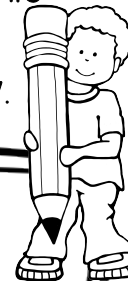
Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



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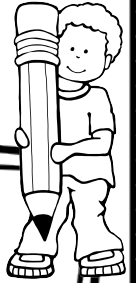
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Date \_\_\_\_\_



# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## My Robot

Imagine that you have a robot that will follow your commands. Write a paragraph about what you would have your robot do.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



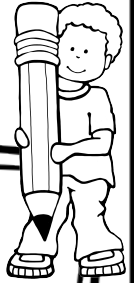
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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## Pencil Personification

Imagine that your pencil can think and feel. Write a paragraph about a school day from your pencil's point of view.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
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- ☐ Edit and Revise
- ☐ Final Draft



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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## Family Memory

Write about something special or fun that you did with your family.

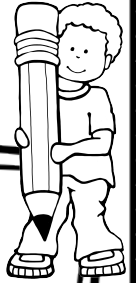
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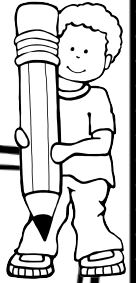


Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## Dragon Egg

Imagine that you are given a dragon egg that is just about to hatch. Write about what you would do.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
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- ☐ Final Draft



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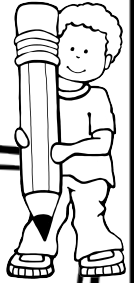
Name \_\_\_\_\_

Date \_\_\_\_\_



# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



## Making a Choice

Write about a time when you had to make a decision and how it turned out.

Remember:  
You will need to narrate an event or experience using descriptions and details to tell the story.

### Track your progress

- ☐ Brainstorm
- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
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Name \_\_\_\_\_

Date \_\_\_\_\_

# NARRATIVE

Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.

## I Did It!

Write about a time when you did something that was hard for you.

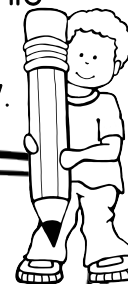
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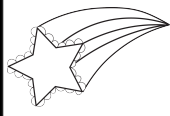


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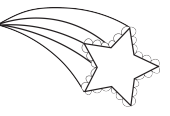


Name \_\_\_\_\_

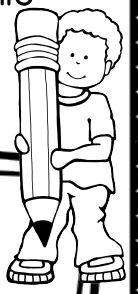
Date \_\_\_\_\_



# NARRATIVE



Use the box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just write ideas as they come to you. Don't worry about using complete sentences, correct spelling or writing neatly.



I ♥ Paragraph Writing

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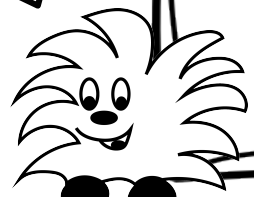
Name \_\_\_\_\_

Date \_\_\_\_\_

Remember:  
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## Track your progress

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- ☐ Organize
- ☐ First Draft
- ☐ Edit and Revise
- ☐ Final Draft



Put a star ★ next to ideas you think you will use.  
Put an X next to ideas you probably will not use.

# OPINION

Use your brainstorming ideas to organize your thoughts.

State your opinion and catch your reader's attention.

Use facts, details, and examples to support your opinion.

Use synonyms to restate your opinion or draw a conclusion.

Paragraph Title: \_\_\_\_\_

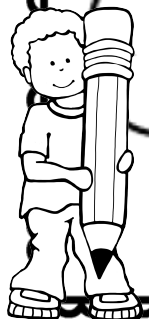
Topic Sentence: \_\_\_\_\_

Supporting Reason: \_\_\_\_\_

Supporting Reason: \_\_\_\_\_

Supporting Reason: \_\_\_\_\_

Closing Sentence: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_



# INFORMATIVE

Paragraph Title: \_\_\_\_\_



Use your brainstorming ideas to organize your thoughts.

Introduce your topic and catch your reader's attention.

Topic Sentence: \_\_\_\_\_

Supporting Detail: \_\_\_\_\_

Use facts, examples, and definitions to develop your topic.

Supporting Detail: \_\_\_\_\_

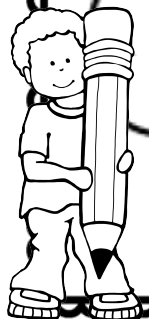
Use synonyms to restate your topic or draw a conclusion.

Supporting Detail: \_\_\_\_\_

Closing Sentence: \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



# NARRATIVE

Paragraph Title: \_\_\_\_\_



Use your brainstorming ideas to organize your thoughts.

Introduce your topic and catch your reader's attention.

Topic Sentence: \_\_\_\_\_

Beginning: \_\_\_\_\_

Tell about the event or experience in order, using description and detail.

Middle: \_\_\_\_\_

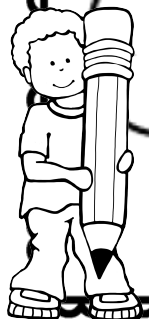
End: \_\_\_\_\_

Finish with a conclusion that wraps up the story.

Closing Sentence: \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



☐ Opinion   ☐ Informational   ☐ Narrative   Paragraph Title: \_\_\_\_\_



Use your brainstorming ideas to organize your thoughts.

Introduce your topic and catch your reader's attention.

Topic Sentence: \_\_\_\_\_

Supporting Detail: \_\_\_\_\_

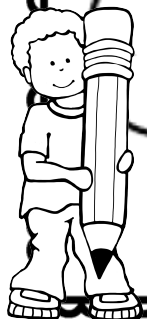
Use facts, examples, and descriptions to develop your topic.

Supporting Detail: \_\_\_\_\_

Use synonyms to restate your topic or draw a conclusion.

Supporting Detail: \_\_\_\_\_

Closing Sentence: \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Paragraph Title: \_\_\_\_\_

Use what you wrote in the organizing boxes to write your first draft.

# OPINION

Use the editing marks to note errors and ways you can make your paragraph better.



Capitalize a letter



Change to lower case



Add end mark



Insert



Delete



Switch words or letters



Fix spelling

Tip: Use a different color pen or pencil to edit your draft.



Name \_\_\_\_\_

Date \_\_\_\_\_



Paragraph Title: \_\_\_\_\_

Use what you wrote in the organizing boxes to write your first draft.

# INFORMATIVE

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Capitalize a letter



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Delete



Switch words or letters



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Name \_\_\_\_\_

Date \_\_\_\_\_

Paragraph Title: \_\_\_\_\_

Use what you wrote in the organizing boxes to write your first draft.

# NARRATIVE

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Capitalize a letter



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Insert



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Switch words or letters



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Name \_\_\_\_\_

Date \_\_\_\_\_

Paragraph Title: \_\_\_\_\_

☐ Opinion ☐ Informational ☐ Narrative

Use what you wrote in the organizing boxes to write your first draft.

Use the editing marks to note errors and ways you can make your paragraph better.

Name \_\_\_\_\_

Date \_\_\_\_\_



Capitalize a letter



Change to lower case



Add end mark



Insert



Delete



Switch words or letters



Fix spelling

Tip: Use a different color pen or pencil to edit your draft.



Use your brainstorming ideas to organize your thoughts.

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[illegible]

Tip: Use a different color pen or pencil to edit your draft.



Use your brainstorming ideas to organize your thoughts.

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[illegible]

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Tip: Use a different color pen or pencil to edit your draft.

Use your brainstorming ideas to organize your thoughts.

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[illegible]

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Tip: Use a different color pen or pencil to edit your draft.

Date \_\_\_\_\_

☐ Opinion    ☐ Informational    ☐ Narrative

First Draft

[illegible]
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Tip: Use a different color pen or pencil to edit your draft.

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Date \_\_\_\_\_

Paragraph Title: \_\_\_\_\_

Use your edited first draft to write your final draft.

# OPINION

Did you....

- ☐ State your opinion in your topic sentence?
- ☐ Give 3 reasons that support your opinion, using facts, details and examples?
- ☐ Include a closing sentence that restated your opinion or drew a conclusion?
- ☐ Use complete sentences?
- ☐ Use linking words to connect your points (such as: first, second, third, also, in addition, finally)?
- ☐ Use correct grammar, spelling, punctuation, and capitalization?
- ☐ Write neatly?



Name \_\_\_\_\_

Date \_\_\_\_\_

Handwriting practice area with 15 horizontal lines.

Name \_\_\_\_\_

Date \_\_\_\_\_

[illegible]

# I ♥ Paragraph Writing

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- ☐ Introduce your topic in the topic sentence?
- ☐ Give 3 supporting details using facts, examples, and definitions?
- ☐ Include a closing sentence that restated your topic or drew a conclusion?
- ☐ Use complete sentences?
- ☐ Use linking words to connect your ideas (such as: another, for example, because, also, in addition)?
- ☐ Use correct grammar, spelling, punctuation, and capitalization?
- ☐ Write neatly?





Name \_\_\_\_\_

Date \_\_\_\_\_

[illegible]

# I ♥ Paragraph Writing

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-

Paragraph Title: \_\_\_\_\_

☐ Opinion ☐ Informational ☐ Narrative

Use your edited first draft to write your final draft.

Did you....

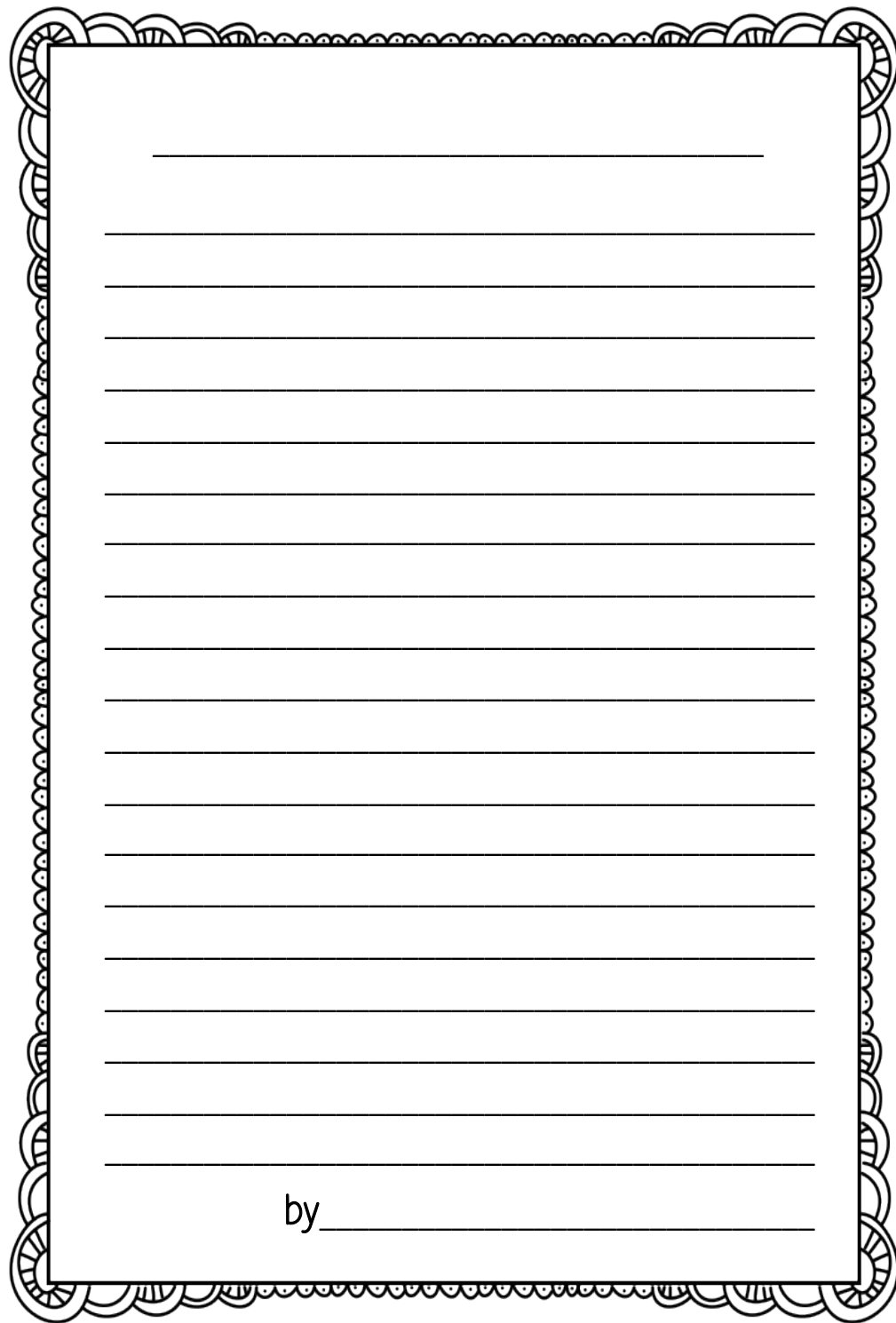
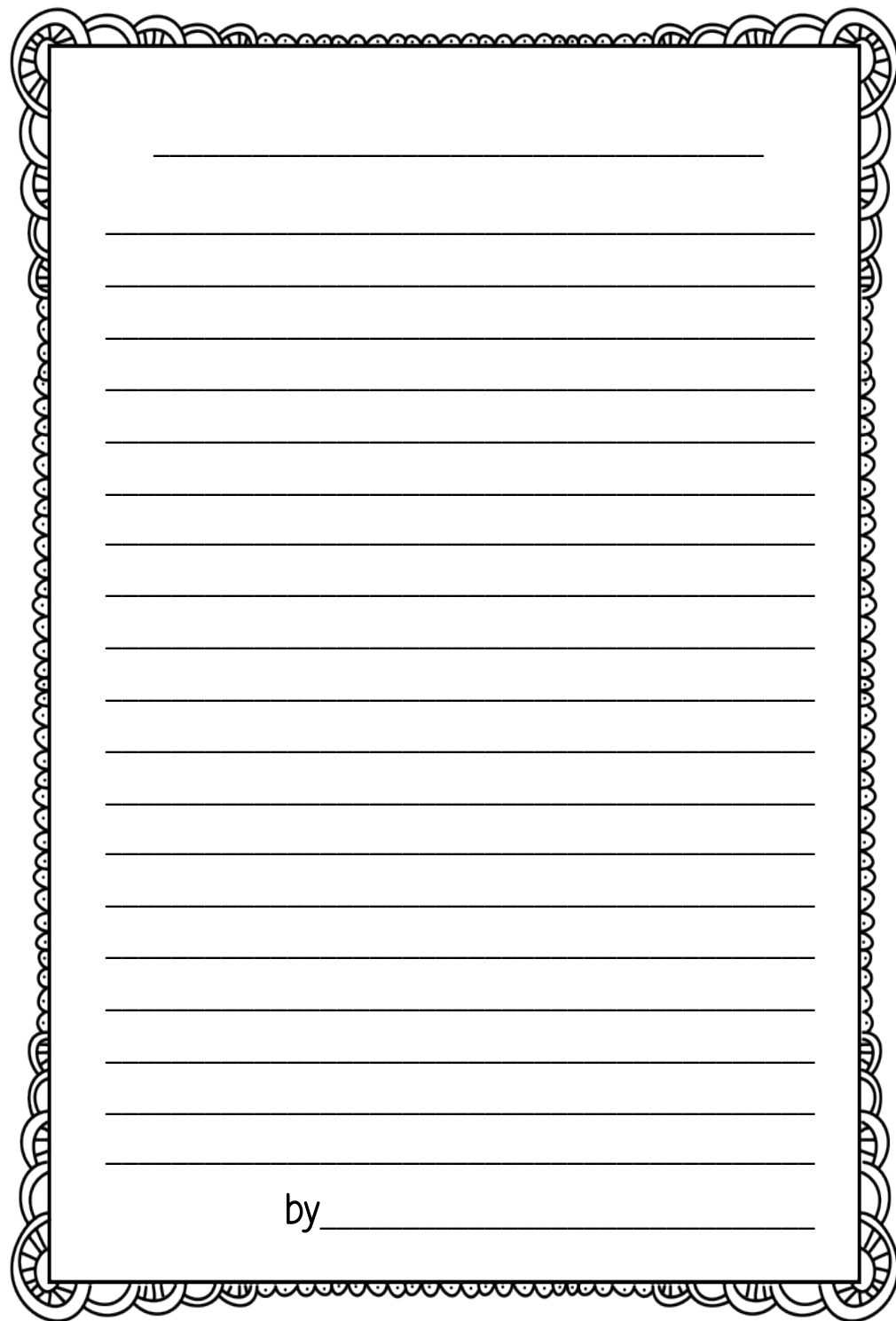
- ☐ Introduce your topic in the topic sentence?
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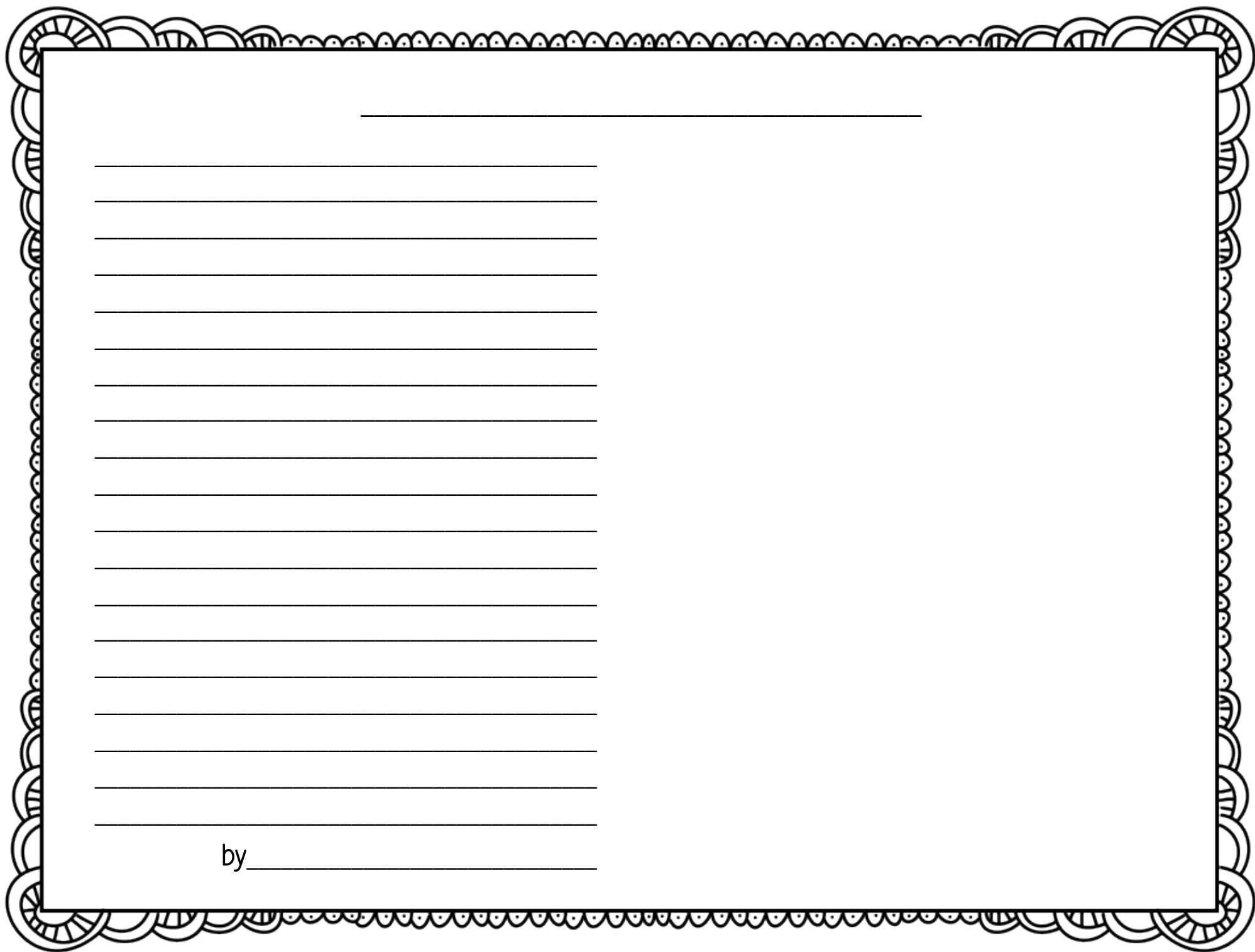


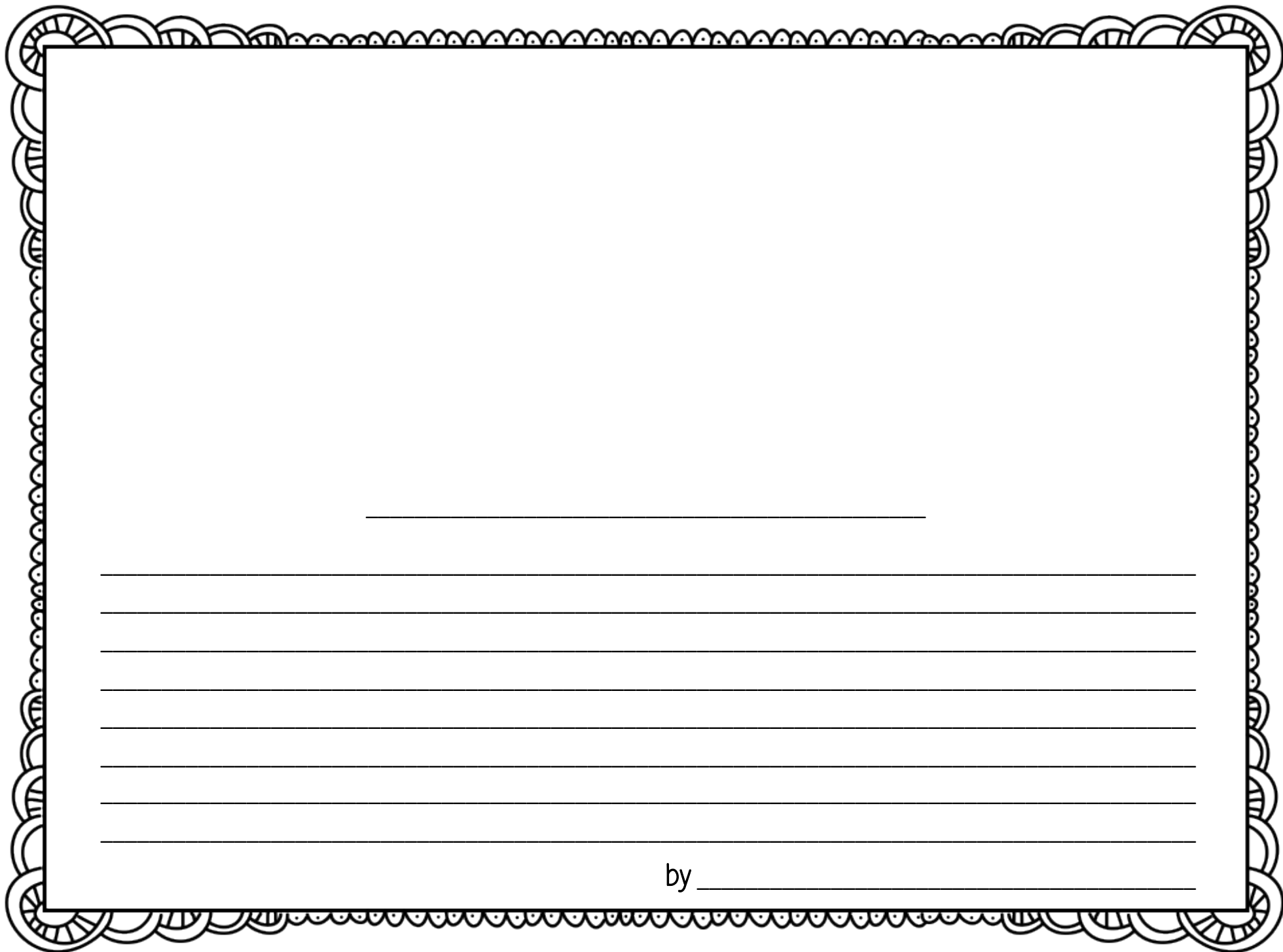
Name \_\_\_\_\_

Date \_\_\_\_\_

Lined area for writing the final draft paragraph.









# OPINION PARAGRAPH

Did you....

- ☐ State your opinion in your topic sentence?
- ☐ Give 3 reasons that support your opinion, using facts details, and examples?
- ☐ Include a closing sentence that restated your opinion or drew a conclusion?
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# OPINION PARAGRAPH

Did you....

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# OPINION PARAGRAPH

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# INFORMATIVE PARAGRAPH

Did you....

- ☐ Introduce your topic in the topic sentence?
- ☐ Give 3 supporting details using facts, examples, and definitions?
- ☐ Include a closing sentence that restated your topic or drew a conclusion?
- ☐ Use complete sentences?
- ☐ Use linking words to connect your ideas (such as: another, for example, because, also, in addition)?
- ☐ Use correct grammar, spelling, punctuation, and capitalization?
- ☐ Write neatly?



# INFORMATIVE PARAGRAPH

Did you....

- ☐ Introduce your topic in the topic sentence?
- ☐ Give 3 supporting details using facts, examples, and definitions?
- ☐ Include a closing sentence that restated your topic or drew a conclusion?
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# INFORMATIVE PARAGRAPH

Did you....

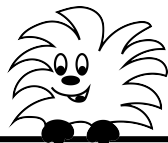
- ☐ Introduce your topic in the topic sentence?
- ☐ Give 3 supporting details using facts, examples, and definitions?
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- ☐ Use complete sentences?
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- ☐ Write neatly?



# NARRATIVE PARAGRAPH

Did you....

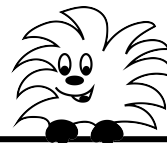
- ☐ Introduce your experience or event?
- ☐ Tell about the event or experience in order using description and detail?
- ☐ Include a closing sentence that wrapped up your story?
- ☐ Use complete sentences?
- ☐ Use linking words to connect your ideas (such as: first, then, after that, next, finally)?
- ☐ Use correct grammar, spelling, punctuation, and capitalization?
- ☐ Write neatly?



# NARRATIVE PARAGRAPH

Did you....

- ☐ Introduce your experience or event?
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# NARRATIVE PARAGRAPH

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- ☐ Write neatly?



# OPINION PARAGRAPH RUBRIC

Paragraph Title: \_\_\_\_\_

		4	3	2	1
Name	Topic Sentence	Opinion is clearly stated and grabs the reader's attention.	Opinion is stated, but does not grab the reader's attention.	Opinion is stated, but is not clear.	Topic sentence either does not state an opinion or is not included.
	Supporting Reasons	Facts, details, and examples are skillfully used to support the topic sentence. At least three supporting reasons are included.	Facts, details, and examples are used, but not always in support of the topic sentence. At least three supporting reasons are included.	Supporting reasons have few facts, details, and example, and do not support the topic. Less than three supporting reasons included.	Supporting reasons lack facts, details, and examples and do not support the topic sentence or are not included.
	Closing Sentence	Closing sentence restates the topic sentence or draws a conclusion.	Closing sentence is unclear or too similar to the topic sentence.	Closing sentence is unclear and unrelated to the topic sentence.	Closing sentence is not included.
	Structure	Sentences are complete and varied. Linking words used to connect ideas.	Sentences are complete but lacked variation. Some linking words used	Some sentences were incomplete. Few linking words used.	Many sentences were incomplete. Few or no linking words used
Date	Mechanics	Paragraph is free from grammar, punctuation, spelling, and capitalization errors.	Paragraph includes a few grammar, punctuation, spelling, and capitalization errors.	Paragraph includes some grammar, punctuation, spelling and capitalization errors.	Paragraph includes many grammar, punctuation, spelling and capitalization errors.
	Legibility	Paragraph is neatly written and easy to read.	Paragraph is mostly neatly written and easy to read.	Paragraph is difficult to read in some places	Paragraph is difficult to read.
	Comments				
					<u>Total:</u>

Paragraph Title: \_\_\_\_\_

## OPINION PARAGRAPH RUBRIC

Name	<u>Topic Sentence</u> Opinion is clearly stated and grabs the reader's attention.	
	<u>Supporting Details</u> Facts, details, and examples are skillfully used to support the topic sentence. At least three supporting reasons are included.	
	<u>Closing Sentence</u> Restates the topic sentence or draws a conclusion.	
	<u>Structure</u> Sentences are complete and varied. Linking words are used to connect ideas.	
	<u>Mechanics</u> Paragraph is free from grammar, punctuation, spelling, and capitalization errors.	
Date	<u>Legibility</u> Paragraph is neatly written and easy to read.	
	<u>Comments</u>	<u>Total</u>

Paragraph Title: \_\_\_\_\_

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Date	<u>Legibility</u> Paragraph is neatly written and easy to read.	
	<u>Comments</u>	<u>Total</u>



# INFORMATIVE PARAGRAPH RUBRIC

Paragraph Title: \_\_\_\_\_

Name

Date

	4	3	2	1
Topic Sentence	Topic is clearly introduced and grabs the reader's attention.	Topic is introduced but no attempt made to grab the reader's attention.	Topic is not clearly introduced or does not relate to prompt.	Topic is not introduced.
Supporting Details	Facts, examples, and definitions are skillfully used to support the topic sentence. At least three supporting details are included.	Facts, examples, and definitions are used, but not always in support of the topic sentence. At least three supporting details are included.	Supporting details have few facts, examples, and definitions, and do not support the topic. Less than three supporting details are included.	Supporting details lack facts, examples, and definitions and do not support the topic sentence or are not included.
Closing Sentence	Closing sentence restates the topic sentence or draws a conclusion.	Closing sentence is unclear or too similar to the topic sentence.	Closing sentence is unclear and unrelated to the topic sentence.	Closing sentence is not included.
Structure	Sentences are complete and varied. Linking words used to connect ideas.	Sentences are complete but lacked variation. Some linking words used	Some sentences were incomplete. Few linking words used.	Many sentences were incomplete. Few or no linking words used
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Legibility	Paragraph is neatly written and easy to read.	Paragraph is mostly neatly written and easy to read.	Paragraph is difficult to read in some places	Paragraph is difficult to read.
Comments				Total:

Paragraph Title: \_\_\_\_\_

## INFORMATIVE PARAGRAPH RUBRIC

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	<u>Supporting Reasons</u> Facts, examples, and definitions are skillfully used to support the topic sentence. At least three supporting details are included.	
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	<u>Mechanics</u> Paragraph is free from grammar, punctuation, spelling, and capitalization errors.	
Date	<u>Legibility</u> Paragraph is neatly written and easy to read.	
	<u>Comments</u>	<u>Total</u>

# NARRATIVE PARAGRAPH RUBRIC

Paragraph Title: \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

	4	3	2	1
Topic Sentence	Experience or event is clearly introduced and grabs the reader's attention.	Experience or event is introduced but no attempt made to grab the reader's attention.	Experience or event is not clearly introduced or does not relate to prompt.	Experience or event Topic is not introduced.
Supporting Details	Descriptions and details are used to tell about the experience or event in sequential order.	Some description and detail are used to tell about the experience or event in sequential order.	Few description and detail are used to tell about the experience or event. Order is not sequential.	Description and detail are rarely used to tell about the experience or event. Order is not sequential or is confusing.
Closing Sentence	Closing sentence wraps up the story.	Closing sentence attempts to wrap up the story.	Closing sentence does not wrap up the story.	Closing sentence is not included or unrelated to the story.
Structure	Sentences are complete and varied. Linking words used to connect ideas.	Sentences are complete but lacked variation. Some linking words used	Some sentences were incomplete. Few linking words used.	Many sentences were incomplete. Few or no linking words used
Mechanics	Paragraph is free from grammar, punctuation, spelling, and capitalization errors.	Paragraph includes a few grammar, punctuation, spelling, and capitalization errors.	Paragraph includes some grammar, punctuation, spelling and capitalization errors.	Paragraph includes many grammar, punctuation, spelling and capitalization errors.
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☐ Opinion   ☐ Informational   ☐ Narrative

Paragraph Title: \_\_\_\_\_

Name

Date

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Topic Sentence	Topic is clearly introduced and grabs the reader's attention.	Topic is introduced but no attempt made to grab the reader's attention.	Topic is not clearly introduced or does not relate to prompt.	Topic is not introduced.
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Paragraph Title: \_\_\_\_\_

☐ Opinion   ☐ Informational   ☐ Narrative

Name

Date

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<u>Comments</u>	<u>Total</u>

# LINKING WORDS AND PHRASES

first, second, third  
to begin with  
in the first place  
also  
in addition  
additionally  
for example  
for instance  
in other words  
for the most part  
equally important  
on the other hand  
in contrast

besides  
as well as  
likewise  
similarly  
however  
generally  
especially  
usually  
although  
even though  
then  
next  
after that

although  
even though  
otherwise  
rather  
in this case  
except  
including  
therefore  
particularly  
not to mention  
consequently  
moreover  
in order to

because  
further  
furthermore  
finally  
in conclusion  
overall  
in any event  
for this reason  
as a result  
in short  
in summary  
to sum up  
to wrap up

