



2019 HMS Summer Reading List

All students will be reading **3** books and asked to complete a Summer Writing Assignment.

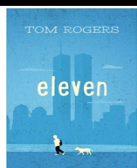
All grades should look for their summer writing instructions on the opposite side of this paper.

All HMS Students



All HMS Students read the One Book, One School selection. For the 2019-2020 school year our selected book is **Wishtree by Katherine Applegate.**

Entering 6th Grade



In addition to reading the One Book, One School selection, students entering 6th grade are asked to read the grade-level required book and one book from the list of five choices below.

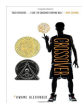
Required Book: Eleven by Tom Rogers

Choice Books:

1. The Crossover by Kwame Alexander
2. Front Desk by Kelly Yang

3. Out of My Mind by Sharon Draper
4. The Storm in the Barn by Matt Phelan
5. Pax by Sara Pennypacker

1.



2.



3.



4.



5.



Entering 7th Grade

In addition to reading the One Book, One School selection, students entering 7th grade are asked to read **two** books from the list of five below.

Choice Books:

1. American Born Chinese by Gene Luen Yang
2. Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

3. The House of the Scorpion by Nancy Farmer
4. See You at Harry's by Jo Knowles
5. Stolen Children by Peg Kehret

1.



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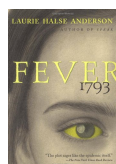
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Entering 8th Grade



**** This list is under consideration and more choices will be added soon. We are sorry for any inconvenience.**

In addition to reading the One Book, One School selection, students entering 8th grade are asked to read the grade-level required book and one book from the list

Choice Books:

1. Nothing but the Truth by Avi
2. A Separate Peace by John Knowles
3. Audacity by Melanie Crowder

1.



2.



3.





2019 HMS Summer Reading Assignment

Choice Book Writing Assignment

All incoming 6th, 7th, and 8th grade students will be required to complete the following assignment. You will write **two responses** to your Choice Book. Since students entering 7th grade read two Choice books, they can decide if they want to use both books or one to answer the two required questions.

Students are to answer two of the questions below – **one from each column**. Students may select which questions to answer. Certain questions may be more or less appropriate depending on the book read. Each question should have approximately a 200-word response with paragraphs and proper conventions. The assignment is due on the **first day of school** to your language arts teacher for an assignment grade.

Plot and Story Details

1. Comment on the choices made by the main character of the book. What advice would you have given him/her? Use specific examples from the story in your response.
2. Write about the story's deeper theme or message. Provide specific examples from the text to explain your answer. Remember, a theme is not a one word description.
3. What is the main problem/obstacle that the main character must overcome? Was the problem resolved? Did you find it to be a satisfactory or realistic conclusion? Use specific information to support your response.
4. Describe some personal connections that you made while reading the book. Were they related to any personal experiences, past readings, and/or current events? Be sure to reference specific moments from the text.
5. Choose five adjectives to describe your book and use direct references to the text to defend and explain your five choices.

Craft and Structure

6. How would the story be different if it had been told from a different narrator? Explain using different examples from the story.
7. Discuss your book's title. Why do you think the author chose this? Create an alternative title and explain what makes this a possibility by providing examples from the story.
8. Find a key quote from the text that connects with the novel's overall importance. Be sure to explain what the quote means and when/how/by whom it is said.
9. Analyze the author's writing style. Describe the style of the author by pointing out examples from the text. How does the style of writing contribute to the storytelling?
10. Identify a key moment in the book where a major character's motivation is on display. Explain why this moment shows the character's personality by drawing comparisons between this moment and other moments in the book.