Science/STEM External Audit Update

Science Technology Engineering Math



Who is the Audit Team?

Elementary Teachers

Katie Holder

Cameron Bush

Nicole McKeown

Lizzie Gallagher

Trish Campbell

Natalie Habert

Betsy Montgomery

Sharon Jackson

Emily Stefanski

Karen Kunsa

Erin Oelkers

Laurie Ardoline

Principals

Sara Christianson

Joel DiBartolomeo

Beth Mastrocola

Jillian McGilvery

Dr. George Ramoundos

Curriculum Department

Jennifer Saksa

Dr. Jeff Nesbitt

Who is the Audit Team?

Middle School and High School Teachers

Kelly Sweeney

Thomas Henry

Debbie McGlone

Michael Huth

Jessica Ramos

Jana Fitzpatrick

Patricia Collins

Kelly Kindregan

Tim Foster

Dr. Jeremy

Tomaszewski

Becky Mortland

David Corsi

Laura Clinton

Chris Walter

Dr. Vicki Pollard

Jonathan Howe

Colleen Pompetti

Nicholas Bilotti

Dr. Steve Peterson

John Scholtz

Principals

Dan Horan

Pete Donaghy

Curriculum Department

Jennifer Saksa

Dr. Jeff Nesbitt

Curriculum Audit Cycle

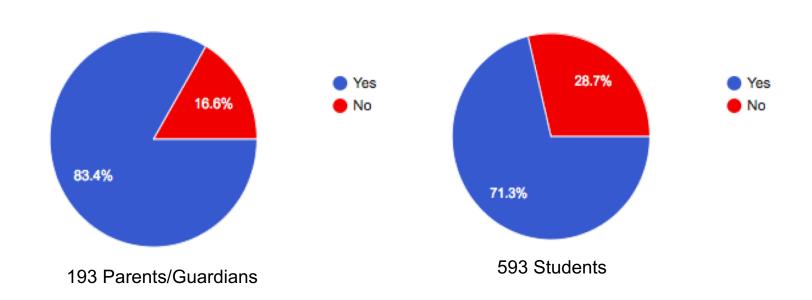
External Analysis

Parent Survey & analysis
Empirical research & best practices
Exemplary school districts
Resource review, comparison, and
selection

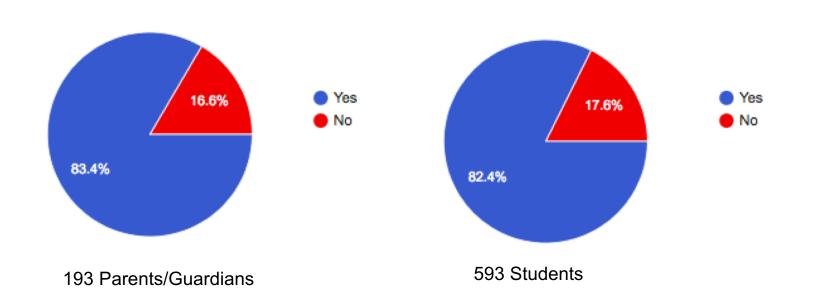


High School Parent/Guardian & Student Survey Results

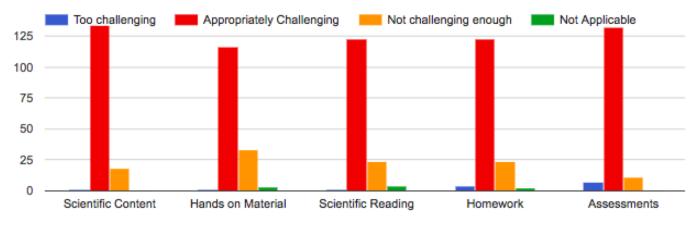
Do you feel middle school science class prepared you/your child for high school?



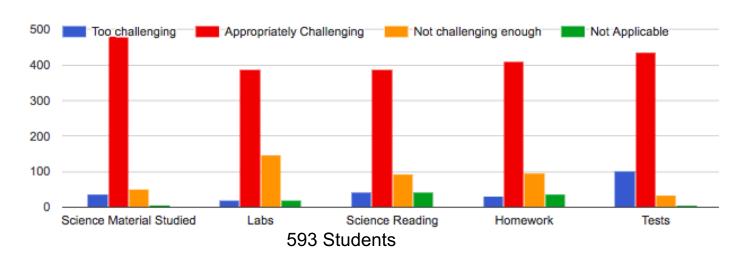
Do you feel high school Science STEM classes are preparing you/your child for college, and/or a career beyond high school?



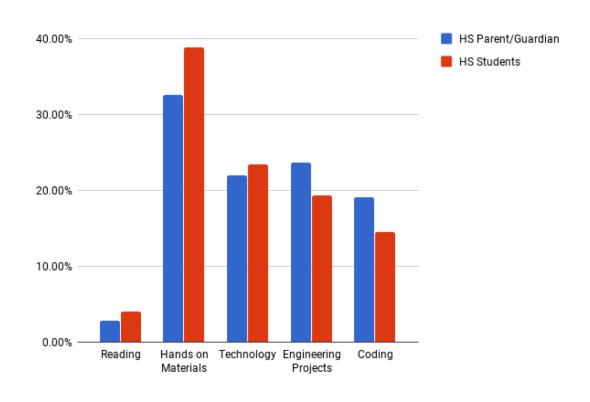
Please rate the following for you/your child's science classes.





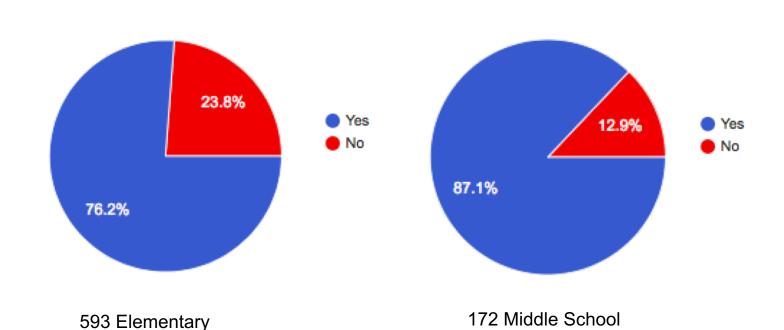


What would you/your child like to see more of in High School Science/STEM classes?



Middle & Elementary School Parent/Guardian Survey Results

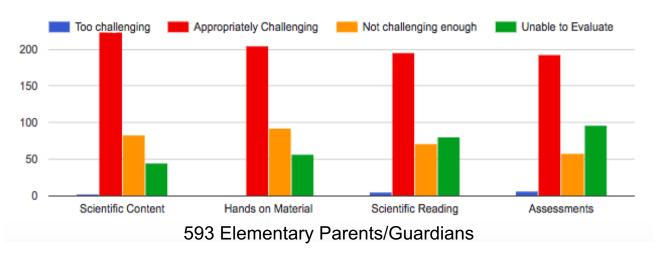
Do you feel science class prepared your child for the next grade levels?

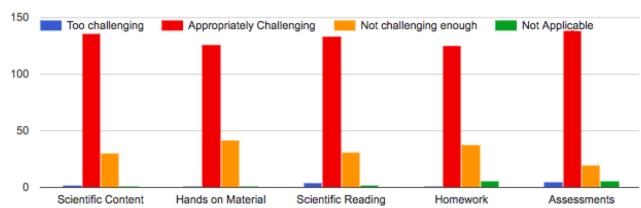


Parents/Guardians

Parents/Guardians

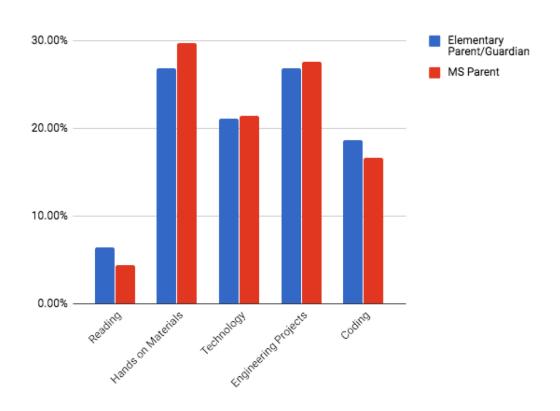
Please rate the following for your child's science classes.





172 Middle School Parents/Guardians

What would you/your child like to see more of in Science/STEM classes?



Franklin Institute -May 15

Professional development for science teachers at all levels & librarians:

- Maker 101
- Open-ended Science & Literacy Activities
- Thinking About Maker in Your Space

Professional Development



Demystifying Makerspaces

Science Advisory Summary

Comcast

Mr. Nick DiPatri - Engineer at Comcast Cable - Computer Programing

Drexel University

Dr. Joe Martin - Civil Engineering

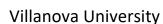
Dr. Alisa Clyne - Vascular Kinetics Lab

<u>Dr. Jason Baxter</u> - Chemical and Biological Engineering

Haverford College

Dr. Alex Norquist - Chemistry

<u>Dr. John Dougherty</u> - Computer Science



Mr. Jordan Ermilio - Director of Engineering Service Learning at Villanova



Expanding Coding & Computer Science

- Researching
- Networking
- Resources & Tools
- Training & Professional
 Development
- Getting Started



Site Visits

Unionville-Chadds Ford, Ridley, Garnet Valley School Districts

Maker spaces-MS Design & Create using 3D printers

Science Instruction-Integration of Coding

Engineering Practices-Honors
Engineering Curriculum



Preliminary Technology Tools



Next Steps

Elementary

Makerspaces

Unit revision/Professional Learning

Strengthen Home School Connections

Explore use of resources

Secondary

Makerspaces

Resource evaluation and Replacement

Tech Ed and Computer Science

Development



Experts' best guess about the combination of traits that will guarantee rewarding employment in tomorrow's economy.

Elite-level technical abilities

The probing mind of a scientist

And a deft human touch