# The School District of Haverford Township 

## Haverford HS Program/Capacity Study \& Lynnewood ES Update

August $23^{\text {rd }} 2018$


HAVERFORD HIGH SCHOOL

## 8. HIGH SCHOOL PROGRAM/CAPACITY

## HAVERFORD HIGH SCHOOL

|  | High <br> School |  |  |
| :---: | :---: | :---: | :---: |
|  | Projected <br> Enrollment <br> Year | Annual Delta | Cumulative <br> from 2017 |
| 2012 | 1707 |  |  |
| 2013 | 1737 | 30 |  |
| 2014 | 1728 | -9 |  |
| 2015 | 1712 | -16 |  |
| 2016 | 1724 | 12 |  |
| 2017 | 1772 | 48 |  |
| 2018 | 1795 | 23 | 23 |
| 2019 | 1855 | 60 | 83 |
| 2020 | 1922 | 67 | 150 |
| 2021 | 1951 | 29 | 179 |
| 2022 | 2033 | 82 | 261 |
| 2023 | 2063 | 30 | 291 |
| 2024 | 2109 | 46 | 337 |
| 2025 | 2181 | 72 | 409 |
| 2026 | 2210 | 29 | 438 |
| 2027 | 2187 | -23 | 415 |
|  |  |  |  |

## HAVERFORD HIGH SCHOOL

## Task

- Conduct a comprehensive capacity study of Haverford High School to determine the appropriate number of classrooms to accommodate long-term enrollment projections.
- Determine the current number and type of classrooms, daily usage patterns, and any planned modifications to educational programming or scheduling
- Apply this data to the district's long-term enrollment projections to calculate the number of classrooms required


## HAVERFORD HIGH SCHOOL ADDITIONAL CLASSROOMS

## Process

- Held meetings with district \& high school administration
- High school administration provided detailed spreadsheet on classroom utilization, average class size, desired class capacity, etc.
- KCBA reviewed current utilization + average class size and analyzed available space within current class capacity
- KCBA determined a number of additional classrooms needed based on amount of capacity not met within the current high school structure


## HAVERFORD HIGH SCHOOL <br> DISTRICT INFORMATION

| 4 | A | B | C | D | E | F | G | H |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Room | Department | $\cdots$ Description - | Tel - | \# Blocks Used/Quar - | \% Utilizat\| - | Max Class S - | Ave.Class S ${ }^{\text {- }}$ | NOTES |
| 307 | 253 | SCIENCE | SCIENCE LAB (BIO) | Q1 | 4 | 100\% | 30 | 27 |  |
| 308 | 253 | SCIENCE | SCIENCE LAB (BIO) | Q2 | 4 | 100\% | 30 | 27 |  |
| 309 | 253 | SCIENCE | SCIENCE LAB (BIO) | Q3 | 4 | 100\% | 30 | 27 |  |
| 310 | 253 | SCIENCE | SCIENCE LAB (BIO) | Q4 | 4 | 100\% | 30 | 27 |  |
| 311 | 253 Average |  |  |  |  | 100\% |  | 27 |  |
| 312 | 255 | SCIENCE | SCIENCE LAB (PHYSICS) | Q1 | 4 | 100\% | 30 | 23 |  |
| 313 | 255 | SCIENCE | SCIENCE LAB (PHYSICS) | Q2 | 4 | 100\% | 30 | 23 |  |
| 314 | 255 | SCIENCE | SCIENCE LAB (PHYSICS) | Q3 | 4 | 100\% | 30 | 20 |  |
| 315 | 255 | SCIENCE | SCIENCE LAB (PHYSICS) | Q4 | 4 | 100\% | 30 | 20 |  |
| 316 | 255 Average |  |  |  |  | 100\% |  | 21.5 |  |
| 317 | 256 | BUSINESS |  | Q1 | 4 | 100\% | 30 | 19 |  |
| 318 | 256 | BUSINESS |  | Q2 | 4 | 100\% | 30 | 18 |  |
| 319 | 256 | BUSINESS |  | Q3 | 4 | 100\% | 30 | 20 |  |
| 320 | 256 | BUSINESS |  | Q4 | 4 | 100\% | 30 | 22 |  |
| 321 | 256 Average |  |  |  |  | 100\% |  | 19.75 |  |
| 322 | 257 | SCience | SCIENCE LAB (PHYSICS) | Q1 | 4 | 100\% | 30 | 22 |  |
| 323 | 257 | SCIENCE | SCIENCE LAB (PHYSICS) | Q2 | 4 | 100\% | 30 | 22 |  |
| 324 | 257 | SCIENCE | SCIENCE LAB (PHYSICS) | Q3 | 4 | 100\% | 30 | 20 |  |
| 325 | 257 | SCIENCE | SCIENCE LAB (PHYSICS) | Q4 | 4 | 100\% | 30 | 20 |  |
| 326 | 257 Average |  |  |  |  | 100\% |  | 21 |  |
| 327 | 258 | business |  | Q1 | 4 | 100\% | 30 | 17 |  |
| 328 | 258 | BUSINESS |  | Q2 | 4 | 100\% | 30 | 15 |  |
| 329 | 258 | business |  | Q3 | 4 | 100\% | 30 | 15 |  |
| 330 | 258 | business |  | Q4 | 4 | 100\% | 30 | 16 |  |
| 331 | 258 Average |  |  |  |  | 100\% |  | 15.75 |  |
| 332 | 259 | SCIENCE | SCIENCE LAB (BIO) | Q1 | 3 | 75\% | 30 | 28 |  |
| 333 | 259 | SCIENCE | SCIENCE LAB (BIO) | Q2 | 3 | 75\% | 30 | 28 |  |
| 334 | 259 | SCIENCE | SCIENCE LAB (BIO) | Q3 | 3 | 75\% | 30 | 25 |  |
| 335 | 259 | SCience | SCIENCE LAB (BIO) | Q4 | 3 | 75\% | 30 | 25 |  |
| 336 | 259 Average |  |  |  |  | 75\% |  | 26.5 |  |
| 337 | 260 | ENGLISH |  | Q1 | 4 | 100\% | 30 | 28 |  |
| 338 | 260 | ENGLISH |  | Q2 | 4 | 100\% | 30 | 28 |  |

## HAVERFORD HIGH SCHOOL <br> KCBA ANALYSIS



## HAVERFORD HIGH SCHOOL CORE ACADEMICS PROGRAM

No. Area | De |
| :---: | :---: |
| R |
| Ca |

CORE ACADEMIC PROGRAMS
English

| Existing Classrooms |  | 14 | 800 | 25 | 30 | 21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Existing Subtotal | 14 | 11,199 | 350 | 420 | 297 |  |
|  |  |  |  |  |  |  | Available Capacity |
| Social Studies |  |  |  |  |  |  |  |
| Existing Classrooms |  | 14 | 763 | 25 | 30 | 24 |  |
|  | Existing Subtotal | 14 | 10,679 | 350 | 420 | 333 |  |
|  |  |  |  |  |  |  | Available Capacity |
| Math |  |  |  |  |  |  |  |
| Existing Classrooms |  | 16 | 770 | 25 | 30 | 25 |  |
|  | Existing Subtotal | 16 | 12,316 | 400 | 480 | 400 |  |
|  |  |  |  |  |  |  | Available Capacity |
| World Language |  |  |  |  |  |  |  |
| Existing Classrooms |  | 9 | 752 | 25 | 30 | 22 |  |
|  | Existing Subtotal | 9 | 6769 | 225 | 270 | 195 |  |
|  |  |  |  |  |  |  | Available Capacity |
| Science Classrooms |  |  |  |  |  |  |  |
| Existing Classrooms |  | 14 | 1,259 | 25 | 30 | 25 |  |
|  | Existing Subtotal | 14 | 17,628 | 350 | 420 | 348 |  |
|  |  |  |  |  |  |  | Available Capacity |
| Business |  |  |  |  |  |  |  |
| Existing Classrooms |  | 3 | 950 | 25 | 30 | 18 |  |
|  | Existing Subtotal | 3 | 2,851 | 75 | 90 | 54 |  |
|  |  |  |  |  |  | 21 | Available Capacity |

$53+17+0+30+3+21=$
124 Seats Available

- 400 Seats Planned
= 276 Seats Still Needed
11 Classrooms at 25 Seats per Classroom


## HAVERFORD HIGH SCHOOL

 CORE ACADEMICS PROGRAM
## Assignment of 11 Core Academic Rooms

- 2 English
- 2 Social Studies
- 2 Math
- 1 World Language
- 2 Science Labs
- 1 Business Lab
- 1 Special Education


## HAVERFORD HIGH SCHOOL EDUCATIONAL SUPPORT PROGRAM

## Chorus

55 Current Enrollment in 1,400 sf
72 Future Enrollment
72 capacity $\mathbf{x} 22.5$ sf per student = 1620 sf Chorus Room

## Orchestra

56 Current Enrollment in 1,200 sf
72 Future Enrollment
72 capacity x 30 sf per student $=\mathbf{2 1 6 0}$ sf Orchestra Room

## Band

74 Current Enrollment in 1,900 sf
95 Future Enrollment
95 capacity x 30 sf per student $=2850$ sf Band Room

## Physical Education

Existing large 2 station gymnasium currently utilized to full capacity.
The gymnasium is an above average size ( $13,000 \mathrm{sf}$ ) for a 2,000 student High School.

Lifetime Fitness classes are limited in availability due to spatial limitations. The fitness room will be expanded to allow for growing Lifetime Fitness capacity without the need for additional full size gymnasiums

## HAVERFORD HIGH SCHOOL EDUCATIONAL SUPPORT PROGRAM

## Family Consumer Sciences

50 Desired Capacity - 33 Current Capacity = 18 Available Seats

## Art

100 Desired Capacity - 69 Current Capacity = 32 Available Seats
Note: 1 Art classroom currently not used for 2 quarters

## Technology

100 Desired Capacity - 79 Current Capacity = 21 Available Seats

## HAVERFORD HIGH SCHOOL EDUCATIONAL SUPPORT PROGRAM

## Educational Support Capacity

Enlarge chorus, orchestra, and band rooms to adequate size

Enlarge existing fitness room to adequate size












