



THE SCHOOL DISTRICT OF HAVERFORD TOWNSHIP

The Office of Curriculum and Instruction

Jennifer Saksa, Director of Curriculum and Instruction

50 East Eagle Road, Havertown, PA 19083

610-853-5900 ext. 7210

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Dear Parent,

As a parent of a student in the School District of Haverford Township, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Pennsylvania Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Pennsylvania Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees and if so, the subject of the degrees.

If you would like to receive any of this information, please contact your child's building principal.

Sincerely,

Jennifer Saksa
Director of Curriculum and Instruction

THE SCHOOL DISTRICT OF HAVERFORD TOWNSHIP

SECTION: COMMUNITY

TITLE: TITLE I PARENTAL
INVOLVEMENT

READOPTED: May 5, 2016

918. TITLE I PARENTAL INVOLVEMENT

1. Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians, and community.
2. Authority
20 U.S.C.
Sec 6318

In compliance with federal law, the district, after consultation with parents/guardians of students participating in Title I programs, hereby adopts this parental involvement policy to ensure that the district will:

 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
 3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
 5. Involve parents/guardians in annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
 6. Identify and attempt to overcome barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
 7. Use findings of annual evaluations to design strategies for more effective parental involvement.

918. TITLE I PARENTAL INVOLVEMENT – Pg. 2

1. Involve parents/guardians in the activities of schools served under Title I.

20 U.S.C.
Sec. 6318

The Board directs that the district shall distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and program comply with the requirements of federal law and that the appropriate guidelines are developed and followed in accordance with federal law.

3. Delegation of Responsibility.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services and programs to be provided.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.