


# 2021-2024 Special Education Plan



School District of Haverford Township  
Presented May 26, 2022



# What is a Special Education Plan?

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Action Plan to ensure that a quality education is provided to students with disabilities.

Describes the special education programs and services that are provided within our district and the services accessed by students residing in our district

Every 3 years consistent with the Comprehensive plan

Incorporates the results of Cyclical Monitoring(Completed March 2022)

Required by PA Department of Education

# Steering Committee

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District Administration

Parents/Guardians

Board Members

General Education Teachers

Regular Education Teachers

Building Principals

# Data Used to Assess Needs and Develop Plan

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**Penn Data**

**Cyclical Monitoring for Continuous Improvement results**

**Strategic Goals, Mission, and Pillars**

# School District Areas of Improvement and Planning

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## Indicators

FSA 16 - Statewide Assessment - Improve our participation rate for students with disabilities in state assessments.

SPP Target = 95% for reading and math

Our Participation:

91.8% Reading

92.9% Math

## Monitoring

FSA 12 -Extended School Year (ESY) notification

FSA 19 A - Teacher Survey and Plan for Support

# Identification Method

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**The School District of Haverford Township utilizes the discrepancy model.**

# Significant Disproportionality

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**The School District of Haverford Township has not been flagged for significant disproportionality in any area.**

- **Placement**
- **Discipline**
- **Identification**

# Non- Resident Student Oversight

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**We do not currently have any residential placements within the district.**

**When students are placed in residential facilities outside of the district we coordinate with the district where the facility is located to develop a plan for a smooth transition back into the district.**



# Incarcerated Students Oversight

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**There is no detention facility within the district.**

# Least Restrictive Environment (LRE)

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IEP teams discuss Least Restrictive Environment (LRE) at every IEP meeting and at least annually

## Out of District Placements

DCIU, CCIU, MCIU

TLC Leadership Academy

Lakeside School

Vanguard

The Camphill School

The Timothy School

Elwyn

CADES

Pathway School

Melmark

Devereaux

Fairwold Academy

PA School for the Deaf

Home of the Merciful Savior

# Positive Behavior Support

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Board Policy 113.1

Safety Care

SAP - Holcomb Behavioral Health

Responsive Classroom & Restorative Practices

Social Skills

Emotional Support is available in all buildings

# Intensive Interagency

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At this time, we do not have any students who are receiving instruction in the home or are at risk for waiting more than 30 days for an appropriate educational placement.

# Education Program Profile

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Educational Program	Level of Programming	Location
<b>Autistic Support</b>	Itinerant and Supplemental	Coopertown, Manoa, MS, HS
<b>Emotional Support</b>	Itinerant	All buildings
<b>Learning Support</b>	Itinerant and Supplemental	All buildings
<b>Life Skills Support</b>	Itinerant and Supplemental	Lynnewood, MS, HS
<b>Speech and Language Support</b>	Itinerant	All buildings

# Educational Program Profile-Staffing

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74 Case Managers/Special Education Teachers or Speech and Language Pathologists.

# Special Education Support Services

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Licensed Professional Counselors

School Psychologist

Occupational Therapist

Physical Therapist

Paraprofessionals

Board Certified Behavior Analyst

Behavior Specialist Consultant

Administration

# Special Education Personnel Development

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**Autism**

**Positive Behavior Support**

**Paraprofessional**

**Transition**

**Science of Literacy**

**Parent Training**

**IEP Development**

**Complex Learners**

**Data**



# Next Steps

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Post the Special Education Plan on the District Website

Include summary in Board Reports portion of the 6/2/22 School Board Meeting

Include presentation and link to the committee meeting in Haverford Happenings

Include reminders that the plan is posted and will be voted on July 14, 2022 at each board meeting between 6/2/22 and 7/14/22

Agenda for Approval on 7/14/22

Submit to PDE by 7/30/22

**Thank you.  
Questions?**