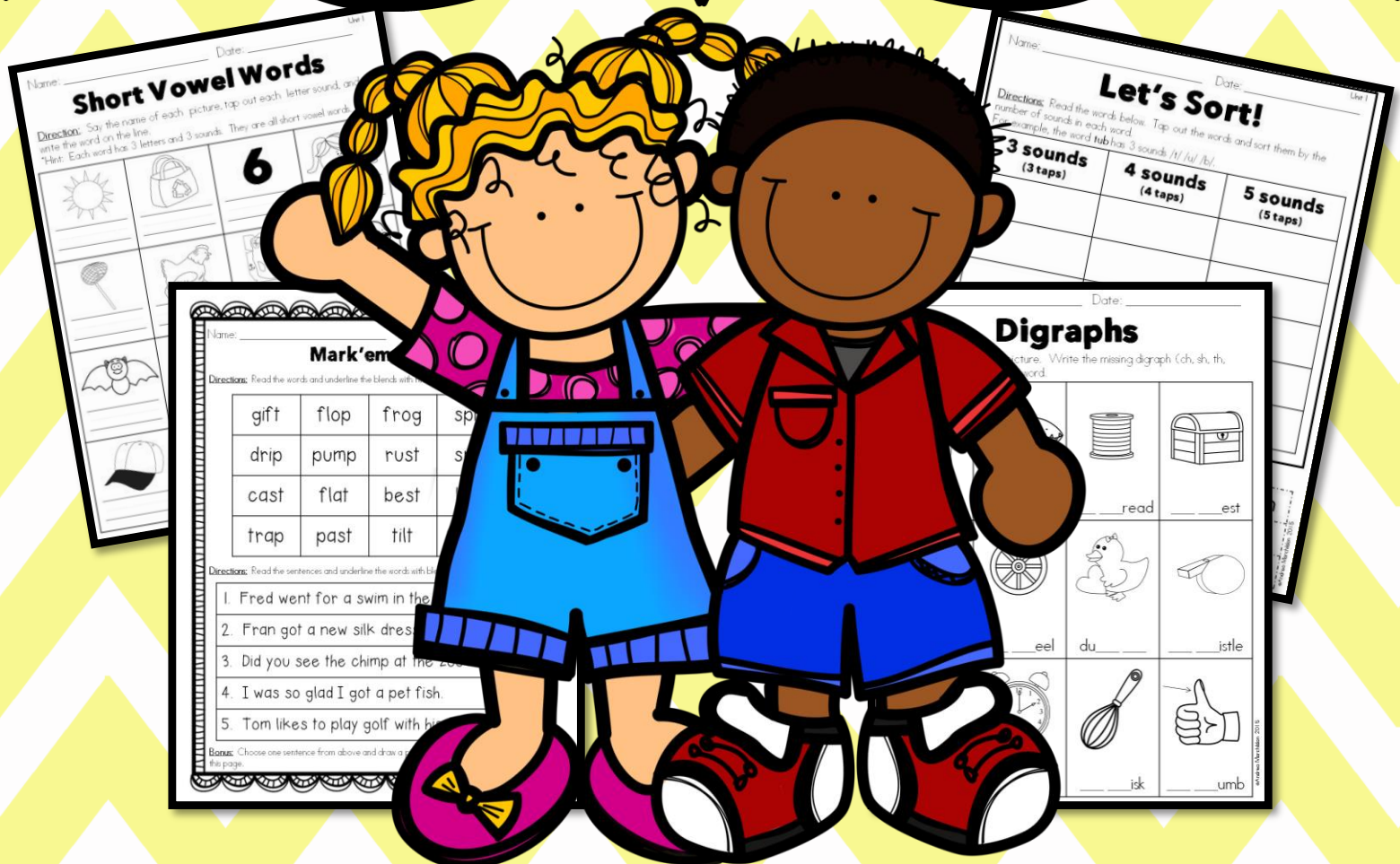


Phonics Practice Pack

Second Grade

Unit 1 – Review



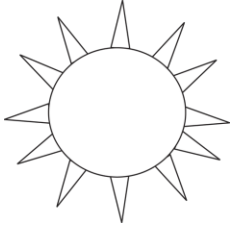
By Andrea Marchildon

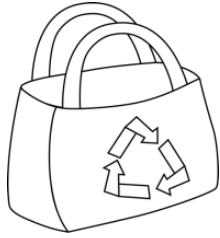
Name: _____ Date: _____

Short Vowel Words

Direction: Say the name of each picture, tap out each letter sound, and write the word on the line.

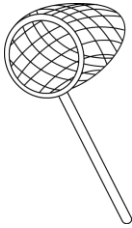
*Hint: Each word has 3 letters and 3 sounds. They are all short vowel words.



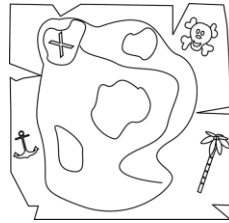


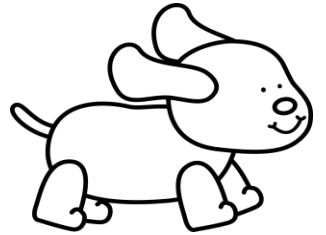
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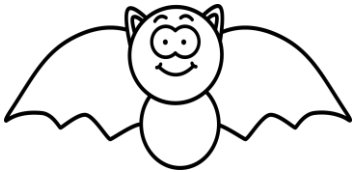




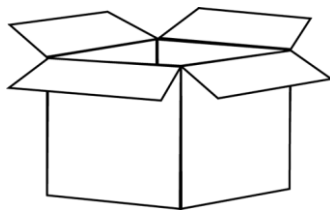


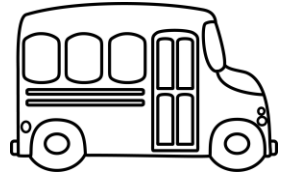




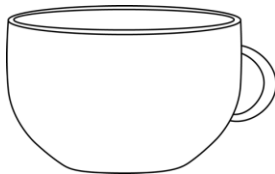


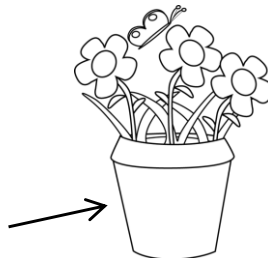












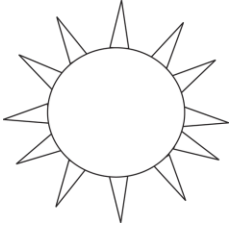


ANSWER KEY

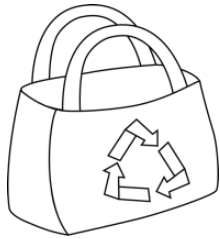
Short Vowel Words

Direction: Say the name of each picture, tap out each letter sound, and write the word on the line.

*Hint: Each word has 3 letters and 3 sounds. They are all short vowel words.



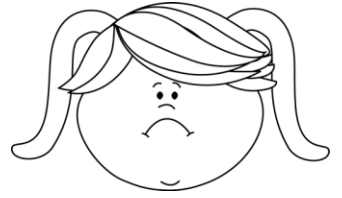
sun



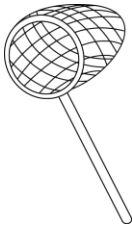
bag

6

six



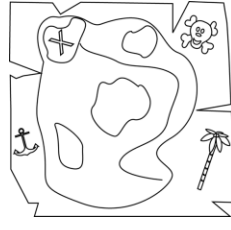
sad



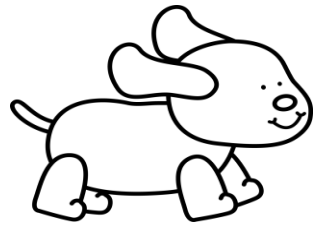
net



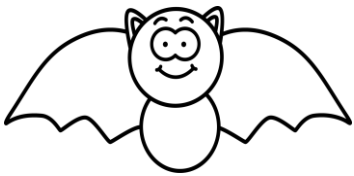
hen



map



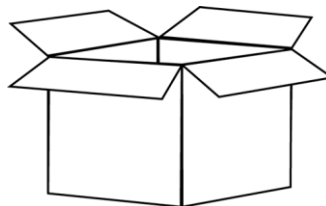
dog



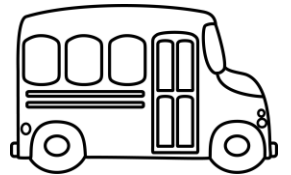
bat



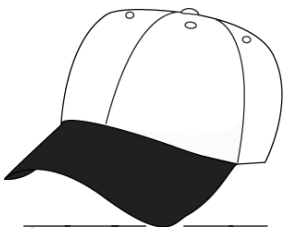
web



box



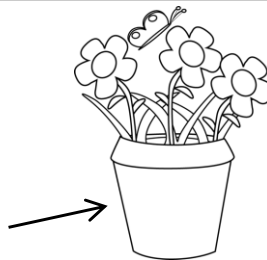
bus



hat or
cap



cup



pot

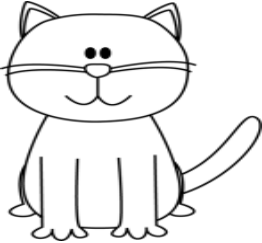
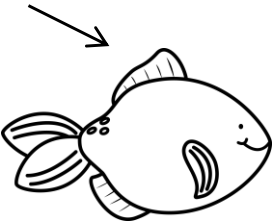

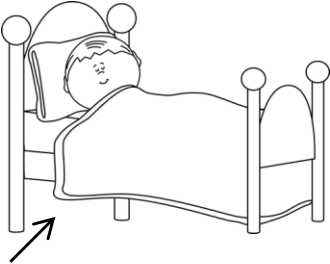



nut

Name: _____ Date: _____

Short Vowel Words

Direction: Look at each picture. Tap out the sounds and write each letter on the cards. Write the word on the line.

	c	a	t	cat
				
				
10				
				
				

Name: _____ Date: _____

Capitalization & Punctuation

Directions: Rewrite each sentence using capital letters and correct ending punctuation.

1. the bug was on the rug

2. ted had to fix a rip in his hat

3. the kid ran to the bus

4. he had a sip of pop

5. the cub was in his den

6. ben had a big quiz

Your turn! Write a sentence using correct capitalization and punctuation.

Name: _____ Date: _____

Mark'em Up!

Directions: Read the words and underline the digraph in each word.

ship	sick	chop	bath	whip
rich	sack	chip	shop	chin
dish	mash	cash	lock	rush
thick	much	hush	duck	thin

Directions: Read the sentences and underline the digraphs.

1. Ned had a rash on his neck.
2. Tim had a big math quiz.
3. Kim had a bath in the tub.
4. Did Seth fall on the path?
5. The big moth was stuck in the net.

Bonus: Choose one sentence from above and draw a picture to match it on the back of this page.

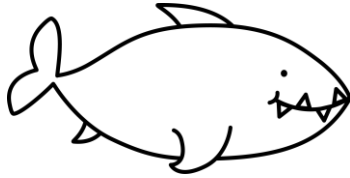
Name: _____ Date: _____

Digraphs

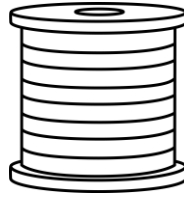
Direction: Look at each picture. Write the missing digraph (ch, sh, th, wh, or ck) to complete each word.



___ _ ick



___ _ ark



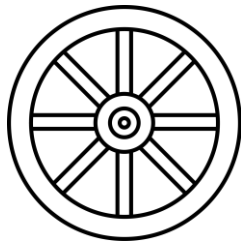
___ _ read



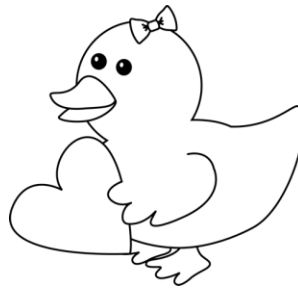
___ _ est



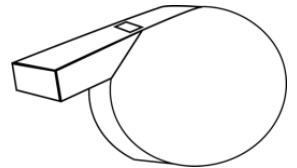
so ___ _



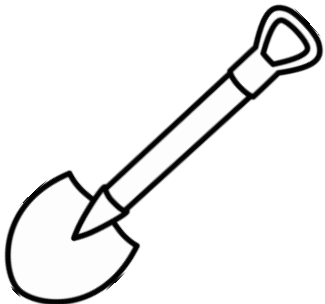
___ _ eel



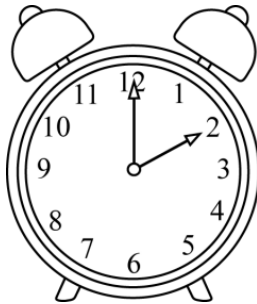
du ___ _



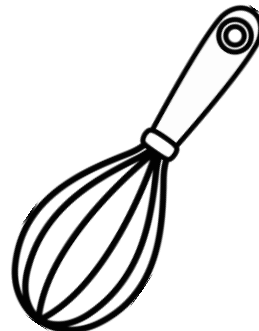
___ _ istle



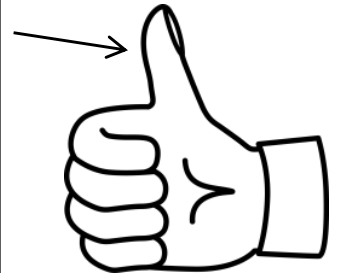
___ _ ovel



clo ___ _



___ _ isk



___ _ umb

Name: _____ Date: _____

Building Words

Directions: Use magnetic letters to build as many real words for each digraph. Write the words in the boxes below.

ch	sh	th	wh	ck

Choose one word from above and use it in a sentence. Then draw a picture to match your sentence.

Name: _____ Date: _____

Fill in the Missing Word

Directions: Read each sentence. Fill in the word that best completes the sentence.

wish	fish	cash	bath
path	rock	dish	shop

1. Chad got a red _____ at the pet store.
2. Seth ran down the long _____.
3. I _____ I could get a pet.
4. Ben put all of his _____ in the bank.
5. The _____ of fish was for the cat.
6. Tom fell on the big _____ on the path.
7. The dog had a _____ in the tub.
8. Kate got a new dress at the _____.

Name: _____ Date: _____

Let's Sort!

Directions: Read the words below. Tap out the words and sort them by the number of sounds in each word.

For example, the word **tub** has 3 sounds /t/ /u/ /b/.

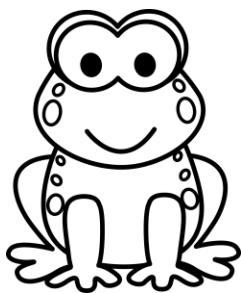
3 sounds (3 taps)	4 sounds (4 taps)	5 sounds (5 taps)

Cut the words out and paste above.

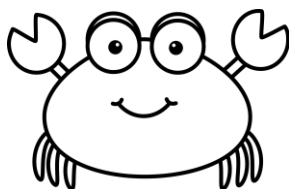
fish	sent	strap	flap	math
split	twist	job	crust	slim
mad	pond	stump	twig	vet

Name: _____ Date: _____

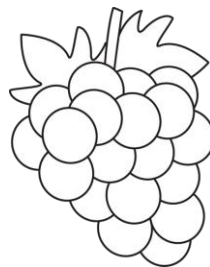
Fill in the missing blend to complete each word.



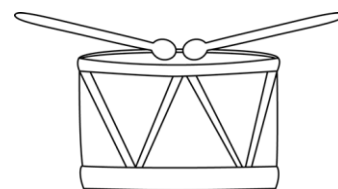
___ __og



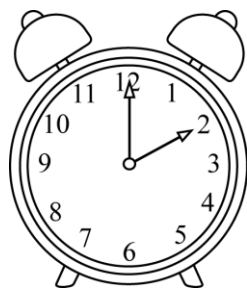
___ __ab



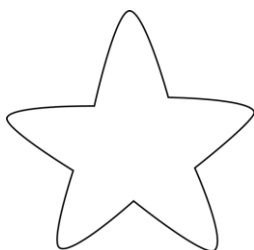
___ __apes



___ __um



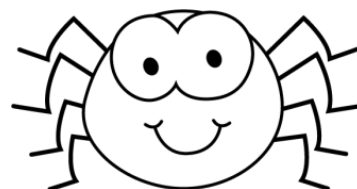
___ __ock



___ __ar



___ __ag



___ __ider

Write 3 words that begin with the **sp** blend.

For example: **spill**

1 _____

2 _____

3 _____

Color by Blend

bl = blue

cl = yellow

fl = red

pl = green

black

claw

flop

blob

flip

plant

clam

play

plane

fly

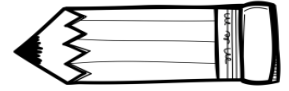
blend

clip

Name: _____ Date: _____



Let's Sort!



Directions: Read and sort the words with blends from the words with digraph blends.

Blend	Digraph Blend

Cut.

brag

shred

flip

lunch

munch

rest

bunch

pinch

drum

ranch

trot

trap

Name: _____

Date: _____

Blends & Digraph Blends

Directions: Write each word on the line and mark them up. Underline the blends and digraph blends in each word.

lunch	_____	stop	_____
flip	_____	munch	_____
branch	_____	shrimp	_____
crunch	_____	drip	_____
best	_____	trap	_____
pinch	_____	slim	_____
clock	_____	snug	_____
drum	_____	trot	_____
frog	_____	ranch	_____
swish	_____	twin	_____

Write down 4 different words that have a beginning blend. Underline the blend in each word.

1. _____

3. _____

2. _____

4. _____

Name: _____

Date: _____



Fluency Fun

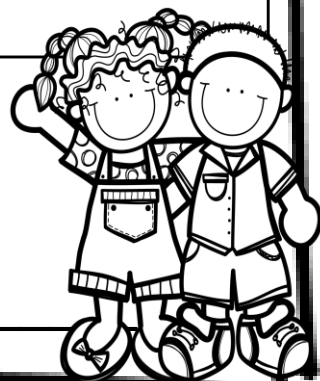
Directions: Practice reading the phrases two times.

Once you have practiced, find a friend and read the phrases together.

on the shelf	in the pond	the red belt
get the lunch	in the grass	at the camp
in the sand	the red crab	to the ranch
the big twig	a small frog	in the nest
the best gift	trap the bug	get the block
get the trash	on the hunt	get the list

☐ I read the phrases 2 times.

☐ I read the phrases with _____



Name: _____

Date: _____

Mark'em Up!

Directions: Read the words and underline the blends with two separate lines.



gift	flop	frog	spin
drip	pump	rust	snip
cast	flat	best	lost
trap	past	tilt	swim

Directions: Read the sentences and underline the words with blends and digraphs.

1. Fred went for a swim in the pool.
2. Fran got a new silk dress at the shop.
3. Did you see the chimp at the zoo?
4. I was so glad I got a pet fish.
5. Tom likes to play golf with his friends.

Bonus: Choose one sentence from above and draw a picture to match it on the back of this page.

Name: _____

Date: _____

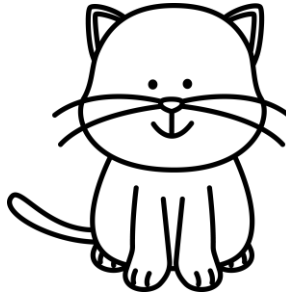
Unit 1

Spelling of the /k/ Sound

Directions: Look at each picture. Color in the c, k, or ck box to show the correct spelling of the /k/ sound for each picture.



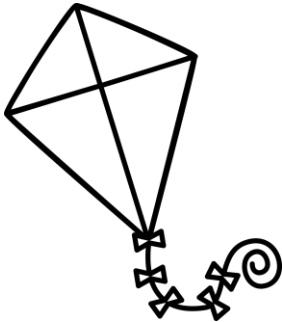
c	k	ck
---	---	----



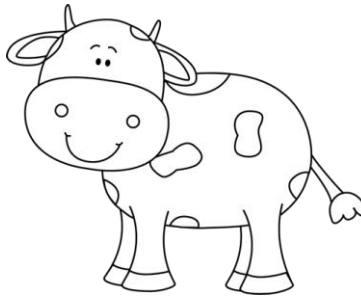
c	k	ck
---	---	----



c	k	ck
---	---	----



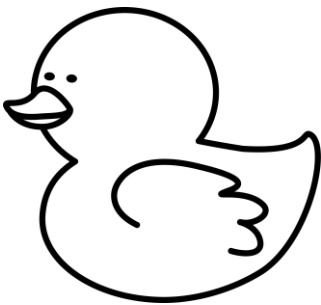
c	k	ck
---	---	----



c	k	ck
---	---	----



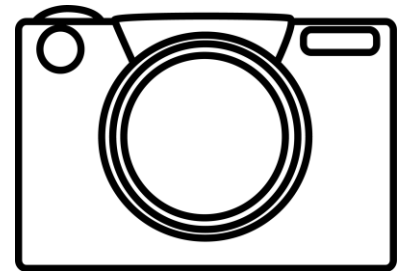
c	k	ck
---	---	----



c	k	ck
---	---	----



c	k	ck
---	---	----



c	k	ck
---	---	----

Write down a word for each spelling.

For example: crab kangaroo rock

c _____

k _____

_____ck

Directions: These word cards go with the sheet, “Word Hunt” on the following page. Print and cut out the cards below. Put them up around your classroom. Tell students that they will be going on a “Word Hunt” and must find words with the spellings c, k, or ck. Once they find a word they should write it in the correct column on their sheet. There are 15 word cards.

crab

clip

crib

crunch

cub

kite

key

king

Directions: These word cards go with the sheet, “Word Hunt” on the following page. Print and cut out the cards below. Put them up around your classroom. Tell students that they will be going on a “Word Hunt” and must find words with the spellings c, k, or ck. Once they find a word they should write it in the correct column on their sheet. There are 15 word cards.

mask

milk

rock

duck

black

sock

brick

Name: _____ Date: _____

Word Hunt

Directions: Look around the classroom and hunt for words with the /k/ sound.
Write the words in the correct column below.

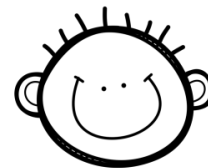


c	k	ck



Name: _____ Date: _____

Let's Sort!



Directions: Read and sort the words.

Hint: A closed syllable has only one vowel and is followed by one or more consonants.

Closed Syllable Words	Open Syllable Words

go

trim

no

clap

melt

hi

skip

boat

we

got

help

road

Cut.

Name: _____

Date: _____



Closed Syllables

Directions: Read each word and mark it up. Underline the syllable first and identify the type of syllable with a **c** for closed. Then mark the vowel with a **breve** to show that it makes a short sound. Lastly, draw a picture in each box to match the word.

ship

crab

twig

pond

duck

sock

clock

nest

dress

Name: _____ Date: _____

Directions: Read the words in the box. Use the color code to color in each box.Color Code

closed syllable words = blue open syllable words = yellow

so	net	shrub	go
he	wept	boat	grass
mud	book	drum	foam

Closed Syllable Hunt**Directions:** Choose a book. Write down as many closed syllables words as you can find in the first 10 pages of the book. Then mark each word with syllable markings.

Closed Syllable Words	

Name: _____

Date: _____

Practice Sheet



Directions: Add the suffix -s to each word.

belt		drum	
cliff		clock	
drill		camp	
pond		test	
dent		frog	

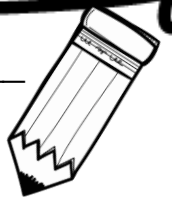
Directions: Choose 3 words from above and use each one in a sentence.

1. _____

2. _____

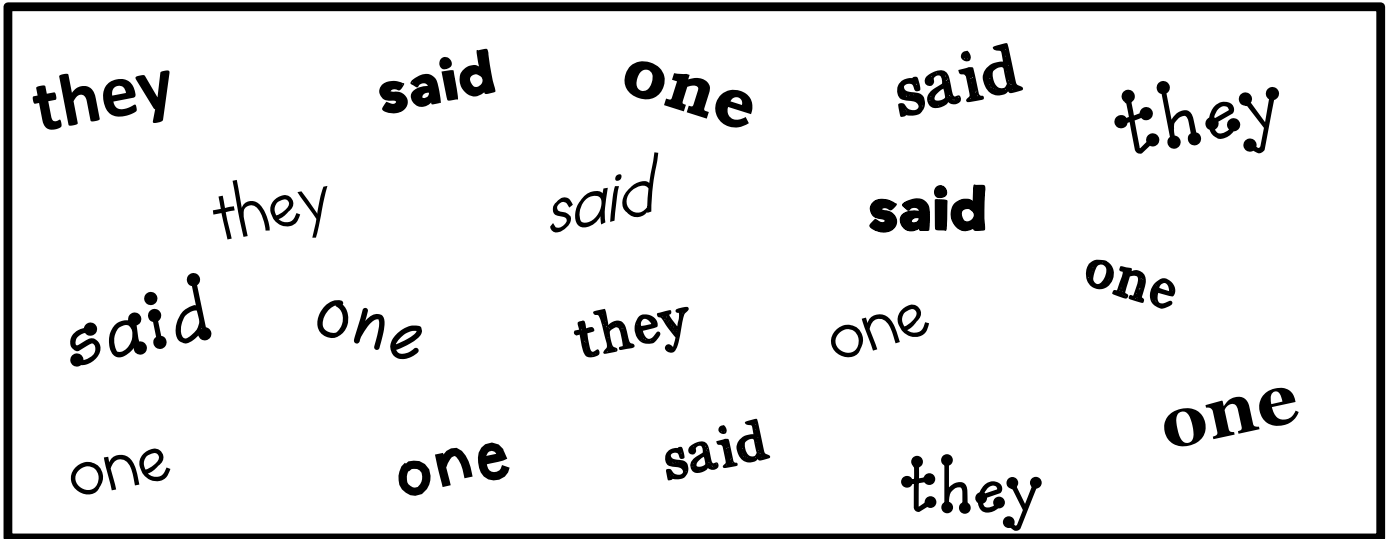
3. _____

Name: _____ Date: _____



Let's Graph it!

Directions: Count each trick word. Color one box in each time you see the word.



8			
7			
6			
5			
4			
3			
2			
1			
	they	one	said

Write how many times each word appeared.

they _____

one _____

said _____

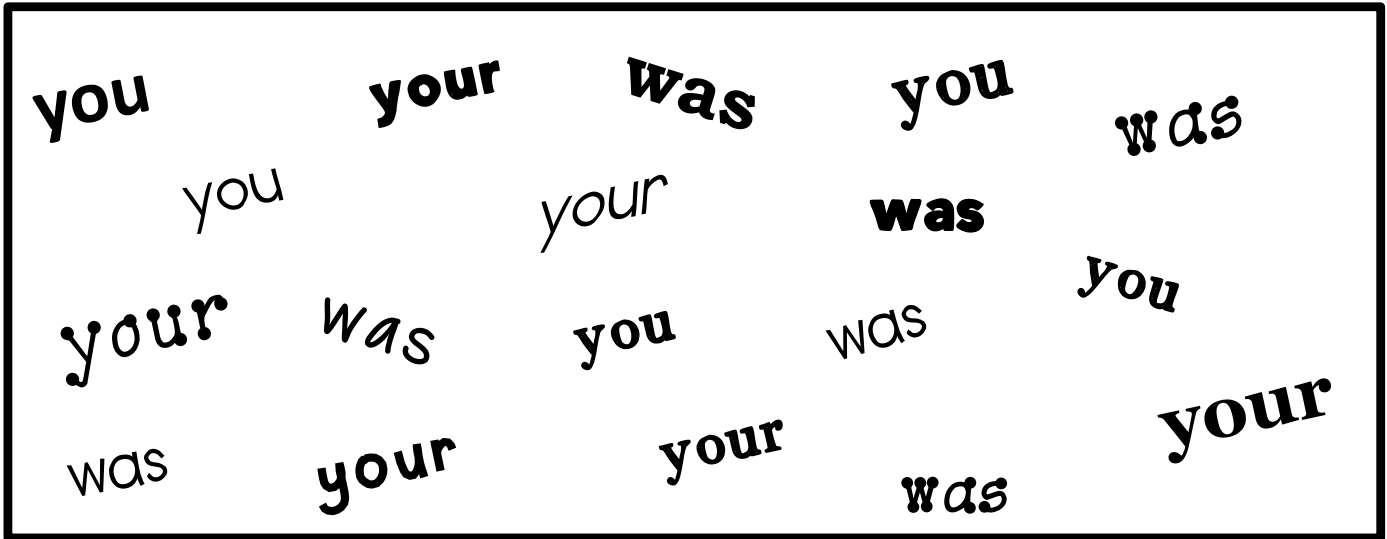


Name: _____ Date: _____



Let's Graph it!

Directions: Count each trick word. Color one box in each time you see the word.



8			
7			
6			
5			
4			
3			
2			
1			
	you	your	was

Write how many times each word appeared.

you _____

your _____

was _____



Name: _____

Practice Time



Read it	Trace it	Write it
you	you	_____ _____ _____
your	your	_____ _____ _____
was	was	_____ _____ _____

Rainbow write the words.

you your
was

Find the words.

you
your
was

y	o	u	r	t	w
o	w	a	s	h	a
u	y	o	u	r	s
w	a	s	y	o	u

Highlight the words: you, your, was

you	your	was	and	was
the	was	said	you	your
your	you	want	was	from

Use each word in a sentence.

I like _____ new car.

Did _____ get that at the mall?

I _____ so happy when I got my new dog.

Name: _____

Practice Time



Read it	Trace it	Write it	Write it
they	they		
one	one		
said	said		

Color it.

they

one

said

1 = red

2 = blue

3 = green

4 = yellow

Write a sentence using each word from above.

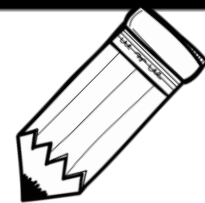
1.

2.

3.

Tic-Tac-Toe

Word Work



Directions: You may choose any 3 word work activities to do that make a tic-tac-toe line: across, down, or diagonal. Please circle the 3 activities you completed and staple them to this page. Have fun! 😊

ABC Order

Write the trick words in alphabetical order.

they	you
one	your
said	was

Write a Poem

Write a poem using at least 5 of your trick words. Underline the trick words used in your poem.

Rainbow Writing

Rainbow write the trick words.

they	you
one	your
said	was

Add Them Up

Pick 5 trick words and figure out how much each trick word is worth.

Vowels = 5¢

Consonants = 10¢

Free Choice

Think of a creative activity to do with 5 tricks words of your choice.

Ideas could be: word search, song, etc.

Write the room

Look around the room and find as many closed syllable words as you can and make a list. Then mark them up.

Digraph Detective

Choose a book and search for words with digraphs. Make a list of the words you found.

Rhyming Fun

Write down as many words as you can that rhyme with each word below.

fish chip flat

Building Words

Use magnetic letters to build at least 10 words with a blend. Write down the words and then put them in ABC order.

Phonics Practice Pack Unit 1

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Thank you so much for your purchase!
I hope you enjoy it and find it helpful!
Please feel free to contact me if you have
any questions.

tricksofthetradeinfirstgrade@gmail.com



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