

2020-2021 School Year Moving Forward

School District of Haverford Township

Presented September 21, 2020



Instructional Model Metrics

- Weekly incidence rate approaching 10 per 100,000
- Positivity Rate- 7 day average declines below 5%
- Combination
 - **Stable or declining** incidence between 10 and 35 per 100,000 AND positivity rate < 5%
- Transitioning to a more in-person instructional model can be considered when thresholds (below) are met for three (3) consecutive weeks and evidence of a decrease in positivity at the County Level. Consideration should be given to incidence rates of neighboring jurisdictions

Community Transmission	Incident Rate per 100,000	AND/OR	PCR Test Positivity	Instructional Model
Low	<10	AND	<5%	In-Person
Moderate	≥ 10 and <40	AND	≥ 5% and <7%	Hybrid
High	≥ 40 and <80	OR	>7% and <10%	Virtual and/or Hybrid
Very High	≥ 80	OR	≥ 10%	Virtual

Metrics information from [CHOP](#) (first three bullets above) and [Chester County School Guidance Document](#) (fourth bullet and chart of thresholds)

Transitioning



- When transitioning to a more in-person based instructional model, it is recommended that the transition be a phased process beginning with younger grades with an assessment of progress throughout the phasing. (CCHD 9/1/20 Document)
- The patience to reopen K-12 schools helped with this stabilization and we now have a window of opportunity to return many children and adolescents to the classroom for in-person instruction. (CHOP PolicyLab 9/16/20 Document)
- Evidence of stabilization in the Mid-Atlantic region (Southeastern Pennsylvania)

Where We Are Now....



DATE	INCIDENCE HAVERFORD	INCIDENCE DELAWARE Co	POSITIVITY DELAWARE Co
Aug 28	46.85	47.45	3.34%
Sept 4	24.45	53.47	3.90%
Sept 11	42.78	47.81	4.04%
Sept 18	40.74	46.04	3.19%

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WHERE WE ARE data from Chester County
[“Monitoring and Protecting our Progress”](#)

Hybrid Cohorts A/B



- Mid-Atlantic Regional Educational Laboratory (REL) “Considerations for Reopening Pennsylvania Schools”
- Hybrid model to achieve 6 feet of social distancing
- Cohorts identified by alphabet
- Stagger arrival and dismissal
- Monday/Wednesday for one group of students and Tuesday/Thursday for the second group of students
- Virtual Fridays allow for teacher to bring the entire class small groups together



HHS-Sample Daily Draft Schedule-Hybrid



7:30-8:35	Staggered Arrival and Block 1
8:38-9:43	Block 2
9:46-10:51	Block 3
10:54-12:00	Block 4
12:00-12:30	Grab and Go Lunch/Band/Chorus Sectionals (TBD)
12:35-12:55	Block 1 Meeting (At-Home Students)
1:00-1:20	Block 2 Meeting (At-Home Students)
1:25-1:45	Block 3 Meeting (At-Home Students)
1:50-2:10	Block 4 Meeting (At-Home Students)
2:10-2:30	Asynchronous time for Teacher Assistance
2:45/3:00	Activities, Athletics and Extracurricular Meetings

Middle School Schedule



7:30 - 8:00	HOMEROOM
8:00 - 8:42	CORE CLASS 1
8:45 - 9:27	CORE CLASS 2
9:30 - 10:12	UNIFIED ARTS 1
10:15 - 10:57	CORE CLASS 3
11:00 - 11:42	CORE CLASS 4
11:45 - 12:27	CORE CLASS 5
12:30	BUSSERS DISMISSED (GRAB AND GO LUNCH)
12:35	WALKERS DISMISSED (GRAB AND GO LUNCH)
12:30 - 1:30	OPTIONAL BAND / CHORUS / ORCHESTRA
1:15 - 2:00	UNIFIED ARTS ONLINE SYNCHRONOUS AND ASYNCHRONOUS TEACHING
2:00 - 2:45	UNIFIED ARTS ONLINE SYNCHRONOUS AND ASYNCHRONOUS TEACHING



Elementary Schedule

At Home: Mainly asynchronous (recorded and/or self-paced) to start;
times will align approximately with in-school parameters

In-School			
Number of Minutes	Subject	Number of Minutes	Subject
20-30	Intervention & Enrichment	60	Science or Social Studies
20	Morning Meeting	60	Specials
60	Math	50	Lunch & Recess
120	English Language Arts	Variable	Mask Breaks and Hygiene



Embrace the New Normal

- Ensure students are up-to-date on immunizations
- Flu vaccine
- Keeping students in school will require us to more consistently embrace the basic sacrifices of **distancing and masking** that can get us through this winter. (CHOP PolicyLab)
- Honesty: Self screening at home and adhering to the 'sick policy' for students and staff

Symptom Screening



Before your student leaves home for school each morning please conduct the following symptom screening.

Take student's temperature. If it is 100.4 or over (Oral) or 99.5 or over (temporal), your child should stay home.

Is your child taking any medication to treat or reduce a fever such as Ibuprofen (i.e. Advil, Motrin) or Acetaminophen (Tylenol)? If yes, your child should stay home.

Is your child experiencing any of the following?
Your child should stay home if: Have one or more symptoms in Group A OR
Have two or more symptoms in Group B OR
Is taking fever reducing medication.

Group A	Group B
Cough	Fever (100.4 or over)
Shortness of breath	Chills/ Rigors
Difficulty breathing	Myalgia (Muscle aches or pain)
New olfactory disorder	Headache
New taste disorder	Sore throat
	Nausea or vomiting
	Diarrhea
	Fatigue
	Congestion or runny nose

Schedule To Return

October 1 and 2 Inservice Days
(No School for Students)

In-person Hybrid Schedule
Begins

October 5: K-3 students

October 12: 4-8 students

October 19: 9-12 students

