

# IMPLEMENTING SDHT STRATEGIC GOALS

SUMMER PLANS FOR STUDENTS, STAFF AND LOOKING AHEAD

School Board of Directors Meeting  
June 4, 2020

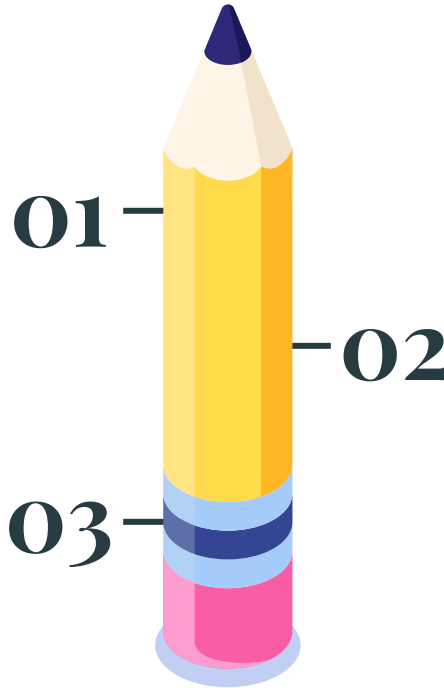
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## SUMMER FOR STUDENTS

2-pronged approach to student programs

## PROFESSIONAL LEARNING

Educators learn and plan for implementing goals



## STRATEGIC GOALS

Reimagining school for contemporary learning in a modern world



01

# SUMMER FOR STUDENTS

SUMMER PROGRAMMING  
AVAILABLE FOR ALL

# We believe...

summer is for support, not  
“catching up.”

Students are NOT required to participate in summer school or summer activities except for summer reading.

Any learning needs that exist as a result of the shift in our learning structures this spring will be addressed during the next school year.

Additional schooling, tutoring, or other remediation over the summer is not required.

# Summer Programming

Continue Our Two-Pronged  
Approach

Maintain  
and  
Reinforce  
for All



Summer  
School



# Maintain and Reinforce for All



## Summer Reading and Math

Digital and non-digital activities including summer reading and math practice available at your child's level.

Self-paced and designed to include games and activities that keep students engaged.

Continued access to all activities and resources that were available throughout Flexible Learning

# Virtual Summer School



**1-5 - 3 Weeks; 2 hours/day/subject**

Virtual programming with synchronous instruction as well as independent work

Students virtually meet with the teacher daily

Recommended by Teacher at Conference Time

**6-8 - Varying times; STEM and Humanities Activity-Based Learning**

Virtual activities, projects, and competitions to reinforce and maintain skills from this school year; hosted live by teachers; sign up required

# Virtual Summer School



**9-12** - 6 weeks; 2 hours/day/subject

Credit Recovery or Original Credit; synchronous and asynchronous instruction and activities

**Extended School Year**- 5 Weeks; Schedule varies based on program

Virtual programming with synchronous and/or asynchronous instruction/check-ins as well as independent work

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# 02

## Strategic Goals

Reimagining School for  
Contemporary Learning  
in a Modern World

DIVERSITY &  
INCLUSION

SOCIAL & EMOTIONAL  
WELLNESS



PREPARE CONTEMPORARY  
CITIZENS

# SKILLS NEEDED FOR 2030 WORKFORCE

SKILL SHIFT AUTOMATION AND THE FUTURE OF THE WORKFORCE (McKinsey Global Institute)



## HIGHER COGNITIVE

advanced literacy and writing, statistical skills, critical thinking and complex information processing



## SOCIAL EMOTIONAL

advanced communication and negotiation, empathy, ability to learn continuously, manage others and be adaptable



## TECHNOLOGICAL

basic to advanced IT skills, data analysis, engineering and research

# CHANGING ROLE OF THE LEARNER

Jacobs, Heidi Hayes, and Marie Alcock. *Bold Moves for Schools: How We Create Remarkable Learning Environments*. ASCD, 2017.



SELF-  
NAVIGATOR



SOCIAL  
CONTRACTOR



MEDIA CRITIC AND  
MEDIA MAKER

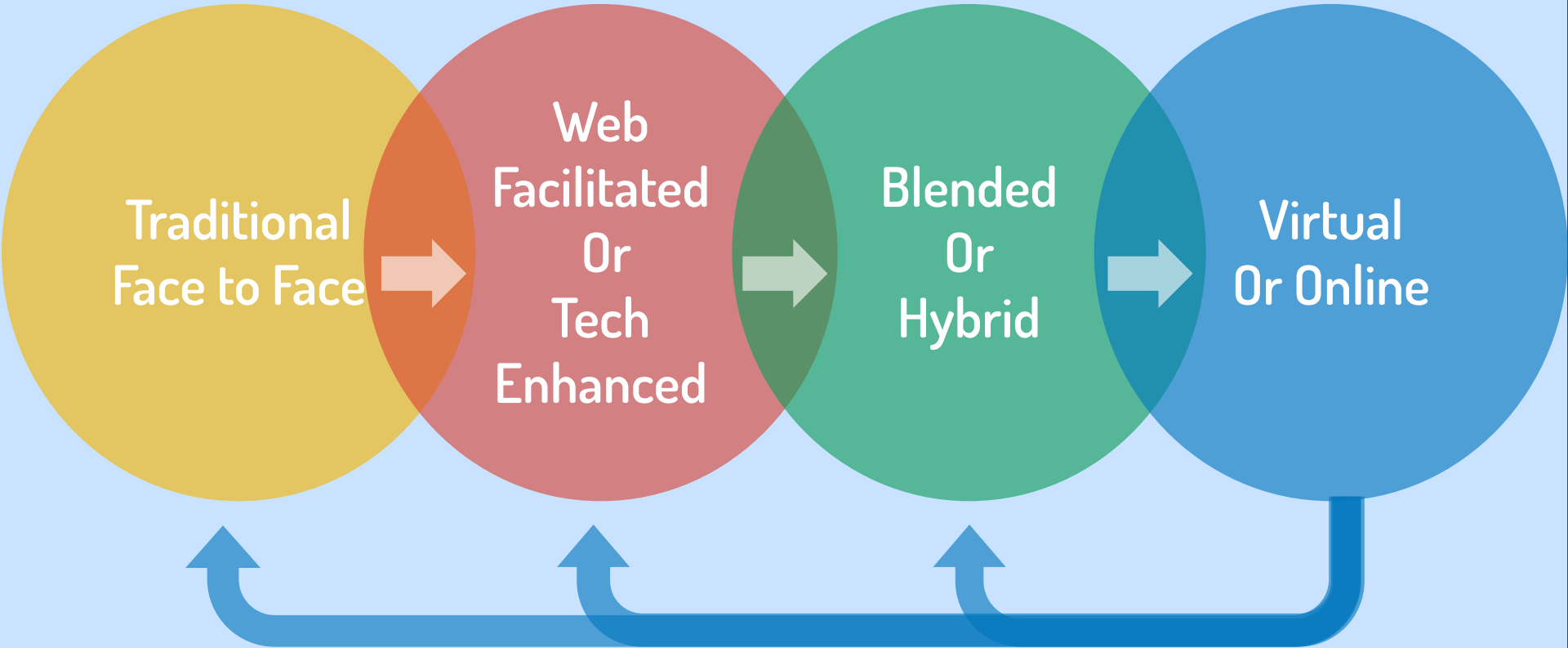


INNOVATIVE  
DESIGNER

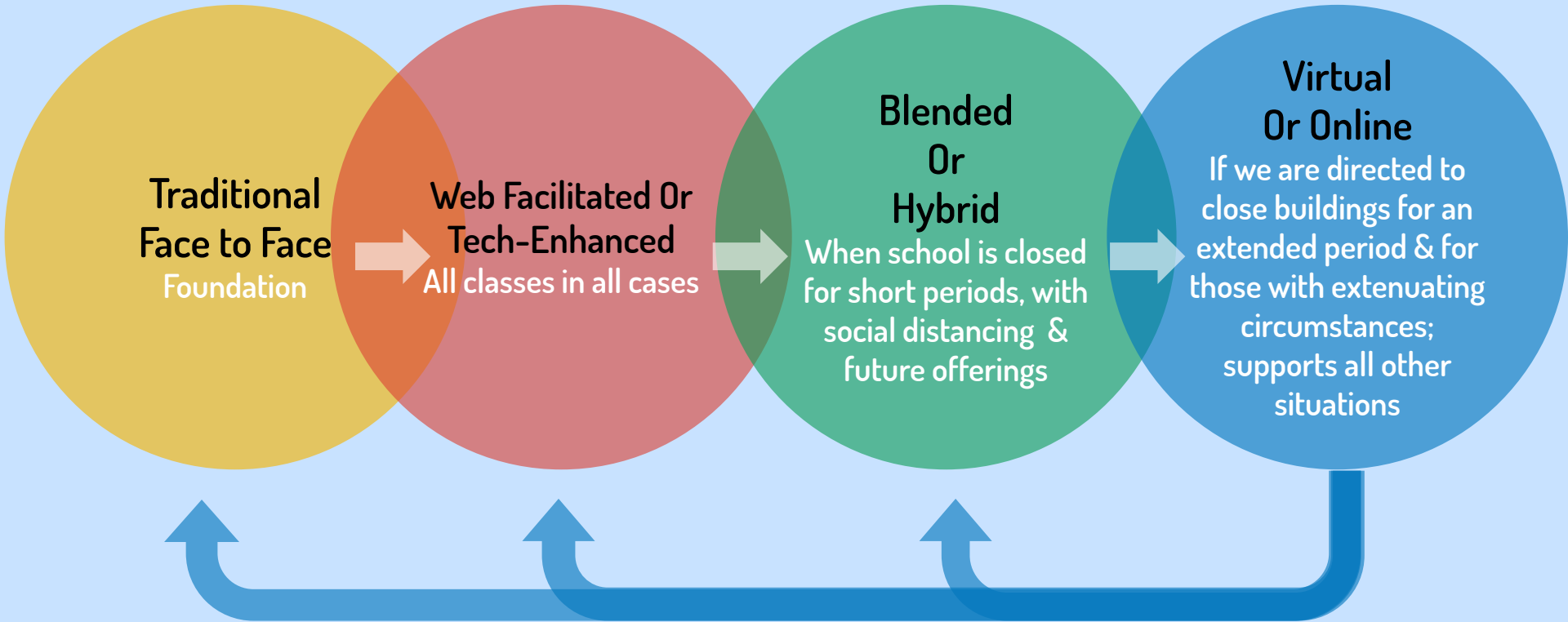


GLOBALLY  
CONNECTED CITIZEN

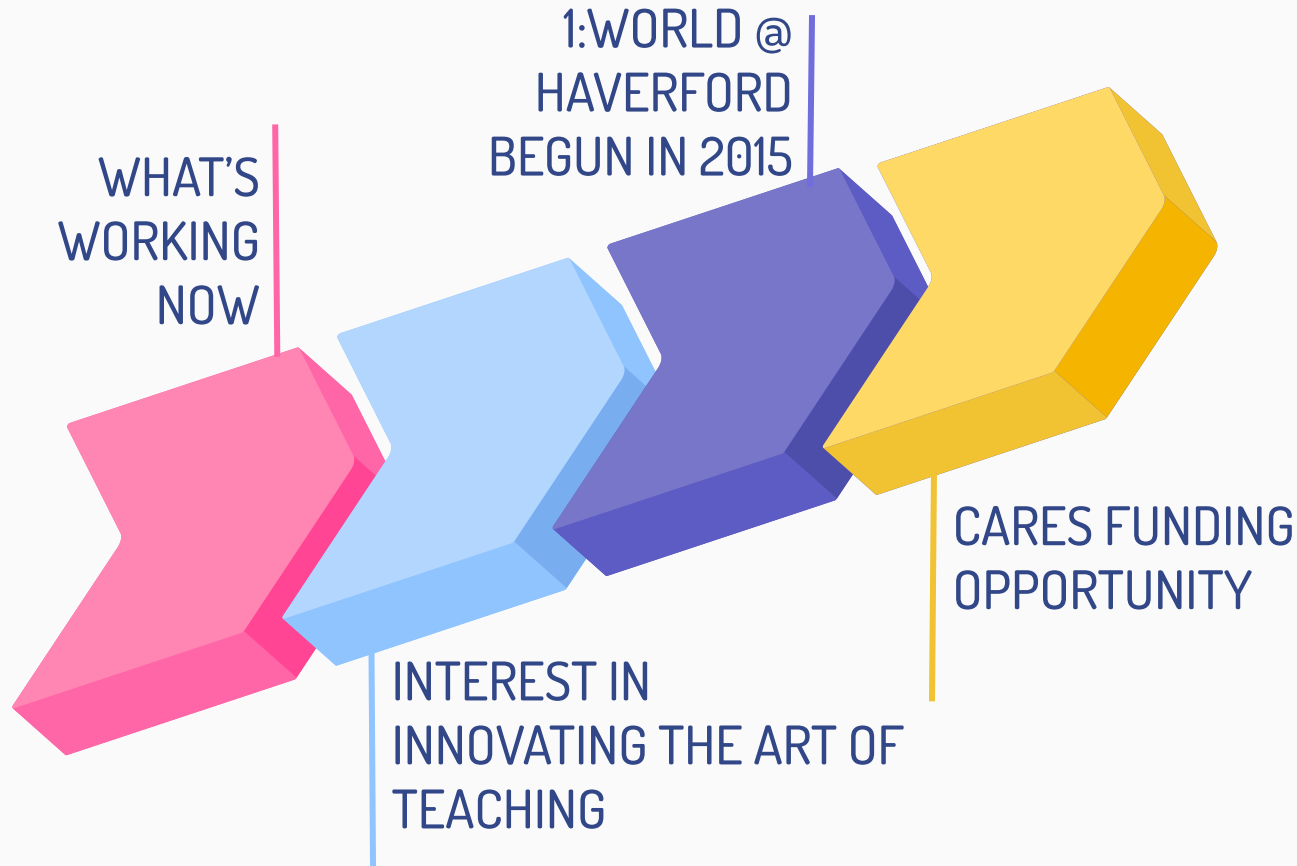
# Educational Delivery Mode Continuum



# USE OF THE Educational Delivery Mode Continuum



# BUILDING ON...



K-12

1:WORLD  
@HAVERFORD

LEARNING  
MANAGEMENT  
SYSTEM

# 1:WORLD@HAVERFORD

## K-8 1:World@H Devices

Kindergarten

1st Grade

2nd Grade



3rd Grade

4th Grade

5th Grade



6th Grade

7th Grade

8th Grade



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# PROFESSIONAL LEARNING & PLANNING

FOR EDUCATORS



# PROFESSIONAL LEARNING



**JUNE**

Learn Tools, Reimagine, Plan



**SUMMER**

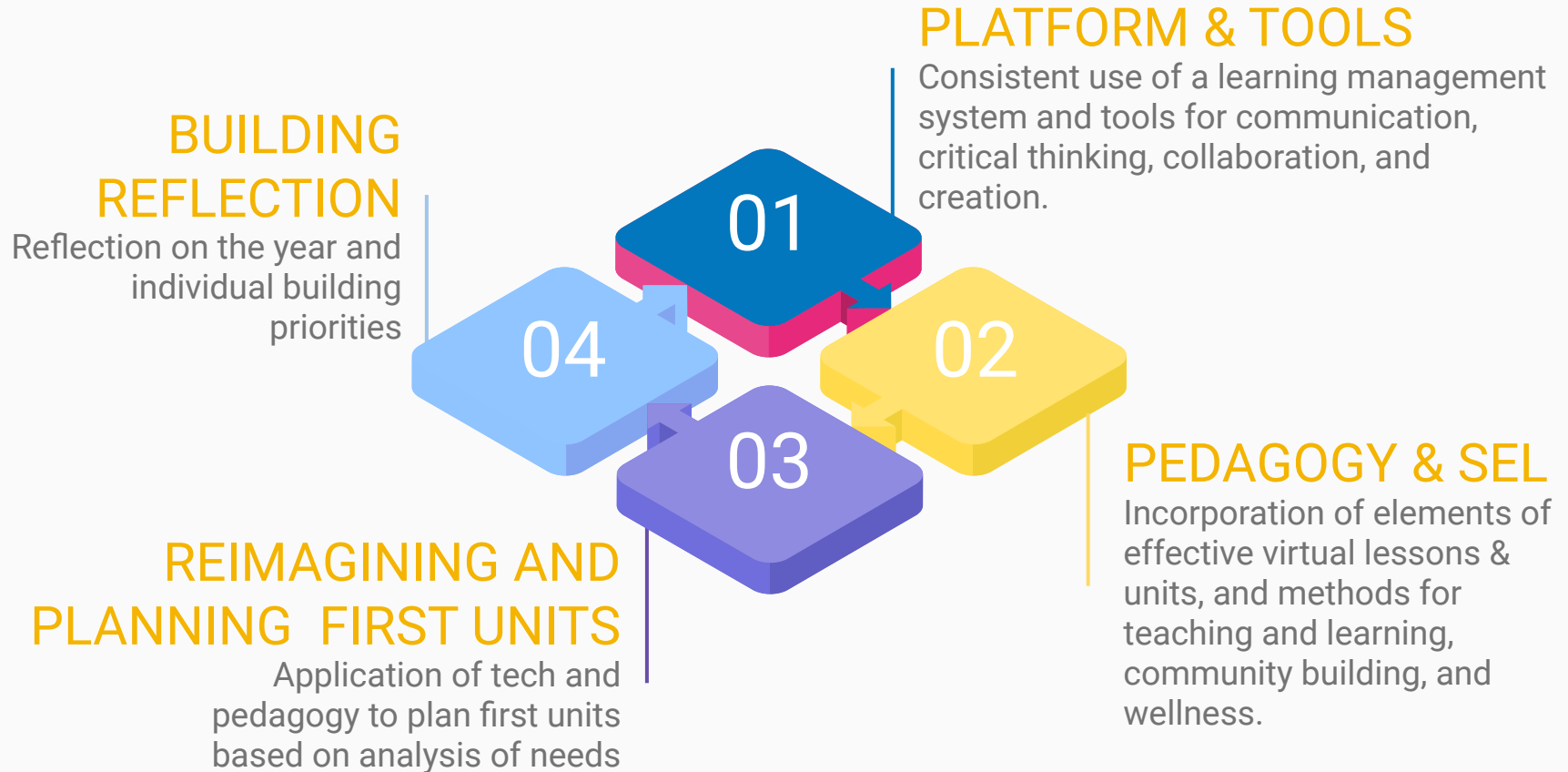
Dive Deeply into Tools and  
Pedagogy, Plan, Mentor  
Training



**AUGUST & BEYOND**

Share, Learn More to  
Promote Relationships,  
Wellness & Community, Plan

# JUNE LEARNING GOALS





# Reimagining School for Contemporary Learning in a Modern World

THANK YOU  
Part 2 to come in July