

HTEA Education Scholarship

Dear Applicant,

The Haverford Teachers Education Association (HTEA) is proud to offer ***two (2) two thousand dollar (\$2000) scholarships*** to two **QUALIFIED** Haverford High School graduating seniors who plan to pursue **a career in Education**.

The HTEA Scholarship Committee will review all application materials. The HTEA Executive Committee will then approve the recommended names for the scholarships.

If you wish to apply for one of these scholarships, please submit the following information to Ms. Laskaris in room 328 by Friday, April 26th, 2019—no exceptions!

1. A copy of your **transcript**. Please submit a signed “Transcript Request” form to Mrs. Novino in the Counseling Office. Label the request, ***“HTEA Scholarship-delivered to student.”***
2. **Questionnaire located within this packet**
3. **3 letters of recommendation (teacher /counselor /community member)** in a sealed envelope labeled with your name and “HTEA Scholarship.”
4. **A word-processed essay limited to 250 words or less. The topic: “Why do you wish to enter the field of education?”**
5. **Acceptance Letter from the College to which you are attending specifying the specific program in which you have been accepted (It must be some type of education major)**

Very Important!!!

6. **All of the above materials are to be securely placed inside of a file folder labeled with your name and “HTEA Scholarship” and submitted to Ms. Laskaris in room 328 by Friday, April 26th, 2019.**

Any submissions that are incomplete or received after the deadline will not be reviewed.

The application can earn a maximum of 35 points when being reviewed.

Thank you, HTEA—Haverford Township Education Association

Activities, Talents and Service

I. Leadership and participation in Education Course work and Activities

- Please indicate the courses and/or clubs you have participated in during your time at Haverford, please include any leadership roles you may have held and the duration

II. Leadership and participation in other school and community activities including athletics

III. Work Experience, Hobbies, Outside Interests and Special Talents

Scoring Rubric: Each section can earn up to 3 points total

3 points- the student has participated in a variety of activities, over the course of several years, and has demonstrated excellence through awards, recognition and leadership positions.

2 points- the student demonstrates two out of the three criteria: variety of activities; more than one year of participation; awards, recognition, leadership

1 point- the student demonstrated one of the three criteria: variety of activities; more than one year of participation; awards, recognition, leadership

Essay Question

Instructions to students: Please type a 300-500 word essay describing your goals in the following areas:

1) Future education; 2) Personal Life; 3) Community/society service; 4) Career goals

A total of 16 points is devoted to this section. The essay will be evaluated using the Keystone Rubric- focus, organization, content and clarity/control of the essay.

An outstanding response would have the following characteristics in all four goal areas:

- Reveal a capacity for introspection, reflection and vision
- Acknowledge a need for continuous learning and growth
- Are realistic and relevant in terms for the student's stated interests, talents and skills
- Represents a clear and consistent set of values
- Are well written in terms of organization, grammar, spelling and word usage
- Clearly stated goals, which reflect an achievement orientation as opposed to a wish list.

Letters of Recommendation

Three letters of recommendation- one from each of the following categories must be included. Letters of recommendation can earn up to 5 total points.

- a. Teacher
- b. Counselor or grade level principal
- c. Community member (for example- Co-op teacher, employer, family friend, religious community)

Overall Quality of Application (Maximum 5 points)

On a scale of 1-5 rate the overall quality of this applicant's package, with 5 being the highest quality. Also consider the extent to which the total "picture" of the student matches the purpose and defining criteria of the HTEA Education Scholarship: Leadership, citizenship, service, and

probable success in post-secondary education. This section is an opportunity to evaluate the degree to which a nominee has followed the application criteria.