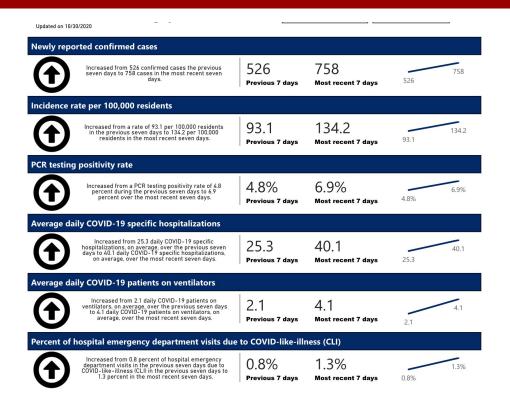
COVID-19 Data Review November 5, 2020

Dr. Maureen Reusche

- COVID-19 in the county and township
- Questions to ask before transitioning to virtual
- Our data and the sources of positive cases
- Mitigation strategies are working
- Mitigation strategies are vitally important outside of school
- We are experiencing increasing staffing needs

COVID-19 PA Monitoring Dashboard Delaware County



Source: PA Dept of Health

COVID-19 Delaware County

NOT District data.

Community Data

Chester County and Delaware County Cumulative COVID-19 Incidence Rate by Public School District Published:10/30/2020									
Public School District	Population	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4
Haverford Township SD	49,089	51	58	31	22	103.89	118.15	63.15	44.82

Delaware County

Cumulative Incidence Rate per 100,000

7 Day Period	Positive Case Count	Incidence Rate per 100,000	Additional Data
Week 1 (most current)	758	134.22	
Week 2	526	93.14	D. I.P. C. I. S. I
Week 3	430	76.14	Public School District Incidence
Week 4	313	55.42	Rates
Weeks 1-4 Average	506.75	89.73	

Percent Positivity

7 Day Period	Positive PCR Tests Count	All PCR Tests Count	Percent PCR Positivity	
Week 1 (most current)	826	12,225	6.76%	
Week 2	569	12,186	4.67%	
Week 3	474	12,310	3.85%	
Week 4	344	11,224	3.06%	
Total for All Weeks	2,213	47,945	4.62%	

- Numbers Increasing county and township
 - PA DOE and PA DOH concerned may recommend virtual
 - CCHD looking at the matrix to provide clarity
 - The period of time during which high numbers exist before moving to virtual
 - Data needed to return to hybrid
- Question we are seeking to understand:
 - What is the goal when moving to virtual
 - Bring the community numbers down or
 - Stop the spread at the school

COVID-19 Delaware County

Consideration for transitioning between instructional models will be based upon the below thresholds as follows.

CCHD may be revising for schools.

- Transitioning to a more in-person instructional model can be considered when thresholds for incidence rates and positivity are met for three (3) consecutive weeks per the table below.
- Transitioning to a more virtual instructional model can be considered when thresholds for incidence rates and positivity are met for two (2) consecutive weeks per the table below.

Community Transmission	Incidence Rate per 100,000	AND/OR	PCR Test Positivity	Instructional Model
Low	<10	AND	<5%	In-Person
Moderate	≥10 and <40	AND	≥5% and <7%	Hybrid
High	≥40 and <80	OR	>7% and <10%	Virtual and/or Hybrid
Very High	≥80	OR	≥10%	Virtual

CCHD may be revising for schools.

If thresholds are being met in two different Community Transmission levels (incidence rate in one level and positivity in another level) the higher Transmission level is the recommended level.

- Our data sources of positive cases no in school transmission
 - Gatherings outside of school
 - Contact with family members
 - Club sports
- We have not closed a classroom.
- We have not closed a building
- The in school mitigation strategies are working
- These same mitigation strategies are vitally important outside of school

SDHT COVID-19 Data Chart Number of In-School Positive Cases by Building*

	Chatham Park	Chestnutwold	Coopertown	Lynnewood	Manoa	HMS	HHS	District Staff
Week of 10/5	0	0	2	1	0	N/A	N/A	0
Week of 10/12	0	0	0	0	0	1	N/A	0
Week of 10/19	0	0	0	0	0	3	4	1
Week of 10/26	0	0	0	0	0	0	0	0
Week of 11/2								

^{*} This number reflects those who were in the district building(s) during the contagious period.

^{**} District wide staff work in departments that support students across the district. Staff who work in one school would be attributed to that school's numbers.

- Increasing Staffing Needs
 - Due to COVID-19, substitute teachers have been exceptionally difficult to secure.
 Many parents who have traditionally served as substitute teachers are unable to work while their own children are learning from home in hybrid or fully-online.
 - School employees who may have "toughed it out" in previous years when they have felt under the weather have been instructed to stay home if they are not feeling well, causing a greater need for substitutes than usual.

Staffing - availability of candidates has declined

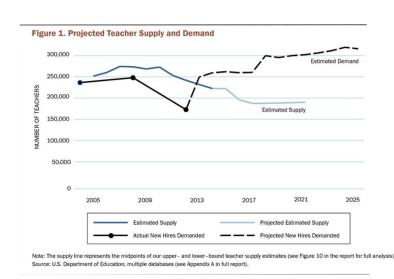
Decline in Enrollment in Teacher Preparation Classes

The Keystone State has a growing teacher shortage. Since 2012 the number of Level I instructional certificates issued in Pennsylvania has dropped by 74%.

Why Is There a Growing Teacher Shortage?

Teacher demand is growing. If current trends continue, we will see about a 20% increase in annual teacher demand from 2015 levels, reaching 316,000 teachers per year by 2025.

Teacher supply is shrinking. If current trends continue, we would see as few as 200,000 available teacher hires each year by 2025, resulting in a gap of more than 100,000 teachers annually.



Equally concerning - staffing needs

- Website
- Social Media (Twitter, Instagram)
- Haverford Happenings
- Kelly Education: Per Diem Substitute
 Opportunities

Kelly Education



Join our Team



Remember your favorite teacher? You could be THAT teacher! We are partnering with Insight/Kelly Education for the upcoming school year Make a difference in a child's life